



# SAINT MARY MACKILLOP COLLEGE ALBURY

## 2019 ANNUAL REPORT



∞ *TRUTH – BEAUTY – GOODNESS* ∞

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## **School Contact Information:**

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## **Board Members:**

**Chairman:** Simon Horsfall

**Secretary:** Kathleen Horsfall

Thomas Horsfall

Andrew Garratt

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## 1. **Message from key school bodies**

### **School Board**

We recognise that parents are the primary educators of their children, with a right to choose schools for their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking an independent school providing instruction in the Catholic faith. We aim to prepare students both academically and spiritually to become people of virtue and strong character.

This is an exciting time for the school as we celebrate the eleventh year of the school. It is pleasing to see excellent academic results across all year levels due to the dedication and hard work of the staff and students. The school has come a long way since those first days and we embrace the challenges as it grows and develops.

### **Principal**

Saint Mary MacKillop College is built on love and sacrifice. I am always blown away by the amazing sacrifice parents make to ensure a great Catholic education for their children.

It is truly inspiring that so many families have relocated to be able to send their children to this school. Some parents relocated in 2009 when the school opened and many still continue to come. This is a reminder that there is something good happening at SMMC and they want to be a part of it and that we will continue to grow.

A big congratulations to Maria Chandrasegaran who obtained a gold medal in the recent ICAS writing competition, topping the state. Also a big congratulations to Rosalee for her amazing artwork that has the honour of being selected for the Art Express Exhibition. Our students also achieved excellent results for their NAPLAN.

The five new classrooms and covered outdoor facilities have been a very useful addition to the school. The outdoor area is used for everything from wet weather cover, outdoor classes, Christmas concert rehearsals to a bus shelter and just a great place to play handball. The new office area is a welcome addition to the school. The new food tech room is not very far away which will conclude the whole project.

There have been many joy filled memories in 2019 to be thankful for. The school social calendar began with the welcome BBQ and blessing of the new buildings which was attended by close to 200 people. We then had a mother and daughter camp in February. This was lots of fun and was attended by the missionary group, Palavra Viva. There was the father and son camp who were visited by the group, the Culture Project. These are all important parts of the culture of SMMC and a time when the staff work together with the parents in their role as first educators of their children.

We have had many visitors to the school; the snake man with his wild stories of snakes, spiders and everything venomous, fire engines from the local fire brigade, the seminarians from the Vianney College the Missionaries of Charity and the Immaculata Sisters.

Thank you to all the staff who put in many long hours and hard work to ensure our students have the best education.

## 2. **Contextual Information about the school**

Saint Mary MacKillop College Albury is a small, caring school in a rural setting. It is an independent school providing instruction in the Catholic faith for students from Kinder to Year 12, with a strong emphasis on character formation through the virtues. The lives of the saints feature in the day-to-day life of the school, as does the celebration of special feast days from the Catholic calendar.

The educational aim of the school is the critical communication of Catholic culture and the total development of the individual. The School motto is Verum, Pulchrum et Bonum (Truth, Beauty and Goodness). As Catholics we believe that we live in a universe created by a loving God. Everything in the cosmos bears the stamp of the Creator – it is true, beautiful and good. Education is about encouraging our students to develop by seeking out truth, beauty and goodness in all that they do.

Saint Mary MacKillop College was founded in the small rural community of Jindera in 2009 and year levels were gradually added until the first Year 12 Class graduated in 2014. Saint Mary MacKillop College currently has students in all year levels from Kinder to Year 12.

The school recognises parents as the first educators of their children and works to support them in their vital role. Each term the school runs a parent evening which often includes a guest speaker to speak on topics such as parenting or an aspect of the Catholic faith. Saint Mary MacKillop College also takes an active part in ANZAC Day, Australia Day and Christmas events in the local community.

Secondary students visit the Greater Hume Aged Care Facility on a weekly basis as part of community service as well as fundraise annually for a worthwhile charity.

With the help of parents, we run two major fundraisers each year, namely the Saint Mary MacKillop Gala Dinner and our annual school fete.

### 3. Student performance in national and statewide tests and examinations

The College participated in the National Assessment Plan, Literacy and Numeracy (NAPLAN) for all students in Years 3, 5, 7, and 9. The tables below show our student's proficiency percentage compared to other schools across the state in 2019.

#### **SMMC NAPLAN Results – Percentages in Skills Bands**

##### **Grammar & Punctuation**

<b>Band</b>	<b>% Students in Bands - School</b>	<b>% Students in Bands - SSSG</b>	<b>% Students in Bands - State</b>	<b>Number of Students School</b>	<b>Number of Students SSSG</b>	<b>Number of Students State</b>
Band 01		0.0%	0.0%		2	34
Band 02			0.0%			12
Band 03		0.1%	0.2%		3	197
Band 04		0.4%	1.2%		19	1072
Band 05		4.4%	7.1%		203	6297
Band 06		15.5%	17.3%		714	15348
Band 07	25.0%	28.9%	27.4%	4	1335	24263
Band 08	12.5%	28.8%	24.6%	2	1332	21809
Band 09	31.3%	15.9%	14.6%	5	735	12908
Band 10	31.3%	6.0%	7.5%	5	275	6685

##### **Numeracy**

<b>Band</b>	<b>% Students in Bands - School</b>	<b>% Students in Bands - SSSG</b>	<b>% Students in Bands - State</b>	<b>Number of Students School</b>	<b>Number of Students SSSG</b>	<b>Number of Students State</b>
Band 03			0.0%			26
Band 04			0.0%			35
Band 05		0.5%	1.3%		25	1168
Band 06		8.6%	14.0%		394	12289
Band 07	7.1%	29.0%	28.6%	1	1329	25024
Band 08	28.6%	32.6%	27.2%	4	1493	23847
Band 09	42.9%	20.6%	17.2%	6	943	15066
Band 10	21.4%	8.7%	11.5%	3	400	10076

### Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.0%			36
Band 02		0.0%	0.0%		1	11
Band 03			0.1%			63
Band 04		0.3%	0.8%		12	688
Band 05		2.6%	5.7%		119	5053
Band 06		9.5%	12.7%		438	11233
Band 07	18.8%	27.1%	25.9%	3	1252	23031
Band 08	25.0%	34.5%	29.4%	4	1589	26069
Band 09	37.5%	20.5%	18.4%	6	947	16312
Band 10	18.8%	5.5%	7.1%	3	254	6273

### Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 03		0.1%	0.5%		3	443
Band 04		0.4%	0.9%		17	766
Band 05		2.7%	4.5%		124	4020
Band 06	6.3%	9.0%	10.6%	1	417	9410
Band 07	12.5%	28.9%	27.6%	2	1335	24438
Band 08	18.8%	33.3%	30.2%	3	1536	26751
Band 09	31.3%	18.7%	17.9%	5	865	15859
Band 10	31.3%	6.9%	7.8%	5	320	6935

### Writing

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.1%	0.5%		6	441
Band 02		0.0%	0.2%		1	207
Band 03		0.2%	0.6%		9	529
Band 04		0.3%	1.3%		16	1135
Band 05	6.3%	8.2%	12.3%	1	380	10936
Band 06	12.5%	20.4%	21.3%	2	943	19034
Band 07	25.0%	27.8%	25.3%	4	1286	22567
Band 08	25.0%	27.9%	24.7%	4	1287	22001
Band 09		10.9%	9.4%		504	8382
Band 10	31.3%	4.0%	4.4%	5	187	3941

\*SSSG – Statistically Similar School Group

4. **Senior secondary outcomes (student achievement)**

In 2019 Saint Mary MacKillop College had eight Year 12 Students successfully complete their studies and graduate.

5. **Professional Learning and Teacher Standards**

All teachers at Saint Mary MacKillop College in 2019 met the standards required by the NSW Institute of Teachers.

<b>Category</b>	<b>Number of Teachers</b>
Staff who have teacher education qualifications from a higher education institution within Australia or as recognised within the AEI-NOOSR guidelines.	20
Staff who have a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications.	1

**Professional Learning Activities**

- AISNSW – Child Protection Online Course
- Work Health and Safety Policy Training
- Sue Larkey - Special Learning Needs Training
- LEM Phonics – Class Delivery Training
- Catechesis of the Good Shepherd – Class Delivery Training
- AISNSW – School Improvement Workshop and Consultancy
- SmartLink – First Aid Course and CPR Update Course
- AISNSW - NCCD workshops
- Stephanie Alexander Kitchen Garden Foundation – Delivering Kitchen Garden Classes
- Get Into Neurodiversity – Teacher Training for Students with Neurodiversity
- Step by Step Intervention – Managing Challenging Behaviours Course
- Class Training - MYOB, AccountRight 2019.3 Daily Processing Training Course



6. **Workforce Composition including Indigenous**

The staff at Saint Mary MacKillop College is made up of six male and thirteen female teaching staff, two female and one male classroom support staff, two female administration officers, one male business manager and one female and one male cleaner and two female extracurricular assistants.

<b>School Staff 2019</b>	
Teaching Staff	19
Full Time equivalent teaching staff	14.1
Non-teaching staff	10
Full-time equivalent non-teaching staff	5.4

7. **Student Attendance Rates**

2019 STATS Attendance Data for years 1 to 10

<b>Semester 1</b>	
All Students Attendance	95%
All Students Attending 90% or more of the time	89%
<b>Term 3</b>	
All Students Attendance	89%
All Students Attending 90% or more of the time	51%

8. **Post school destinations (secondary schools only)**

In 2019 Saint Mary MacKillop College had eight Year 12 Students graduate. Of those students, 5 have gone onto tertiary studies, one is undertaking a traineeship and one is working.

In 2019 we had eleven Year 11 students. Of these students seven continued onto Year 12 Studies at SMMC, one went on to TAFE, one changed schools locally, one went on to other studies and one completed his RoSA and is now working.

In 2019 we had eight Year 10 students and all continued their Year 11 Studies at SMMC.

9. **Enrolment policies and characteristics of the student body**

As a private school with a Catholic ethos, Saint Mary MacKillop College Albury has an evangelising mission. A distinguishing feature of Catholic education is that it is open to all, especially to the poor and weakest in society. The School exists primarily to assist parents in their duty to instil the Catholic faith in their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking a Catholic education for their children. However, enrolment of a student into the school cannot be guaranteed.

Saint Mary MacKillop College Albury has a particular responsibility to welcome, accept and support those who are poor, marginalised and in most need. Our conviction is that no student will be refused enrolment or be disadvantaged because of an inability on the part of parents/guardians to meet financial requirements.

**Enrolment Policy**

Preamble:

As a private school with a Catholic ethos, Saint Mary MacKillop College Albury has an evangelising mission. A distinguishing feature of Catholic education is that it is open to all, especially to the poor and weakest in society. The School exists primarily to assist parents in their duty to instil the Catholic faith in their children.

Policy:

**1.0 Principles**

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking a Catholic education for their children. However, enrolment of a student into the school cannot be guaranteed. Saint Mary MacKillop College Albury has a particular responsibility to welcome, accept and support those who are poor, marginalised and in most need. Our conviction is that no student will

be refused enrolment or be disadvantaged because of an inability on the part of parents/guardians to meet financial requirements.

1.1 Saint Mary MacKillop College Albury strives to be authentically Catholic and faithful to the Church, its traditions and teachings.

1.2 The school is a community whose mission is to provide its members with an holistic education which takes place in an environment formed by the authentic teachings and values of the Catholic Church.

1.3 The school community strives for strong partnerships with the parishes it serves. These partnerships must be demonstrated and strengthened by the enrolment procedure and practice.

1.4 Those who choose this school for their children do so on the understanding that they respect and agree to support the Catholic identity of the school and acknowledge the importance of religious education for their children. As a minimum requirement, parents accept a commitment to observe the precepts of the Church regarding the obligation to attend Mass every Sunday.

1.5 Saint Mary MacKillop College Albury are open to all who are willing to commit to support the philosophy, values and aims of Catholic schooling.

## **2.0 Responsibility**

2.1 The Directors, in collaboration with the Pastor, Principal, staff and School Council have responsibility for ensuring that the authentic vision of Catholic education in the community remains the guiding principle in the application of the enrolment policy.

2.2 The Principal is responsible for enrolments. The Principal may form an enrolment committee to provide advice. Ordinarily, the Committee will comprise the Priest/Chaplain (or his representative) and a representative of the School Council as members. The Principal will chair the Committee.

## **3.0 Enrolment Policies**

### **3.1 General**

3.1.1 At initial enrolment, all parents must give a firm undertaking that they will accept and support during the period of their child's enrolment the life, nature and identity of the Catholic school, including the appropriate participation of their children in the approved religious education programs, and their own participation in key parent events.

3.1.2 No child is to be denied Catholic schooling simply because of an inability (as opposed to an unwillingness) of a parent/guardian, to meet financial requirements.

3.1.3 The attention of parents/guardians is drawn to the fact that acceptance of their children into the school does not confer an automatic entitlement to re-enrolment for the following year.

3.1.4 Enrolment applications received after the due date will only be considered if vacancies still exist, irrespective of where they might otherwise be placed in the priority order.

3.1.5 The Directors may authorise the refusal of an enrolment into the school if such enrolment would adversely impact on the provision of Catholic education

## **3.2 Enrolment Categories**

### **3.2.1 Kindergarten Enrolments.**

It is generally desirable for schools to adopt a cut-off enrolment date whereby children commencing in Kindergarten should be five (5) years of age by 30 April of the year of enrolment.

### **3.2.2 Early Age Enrolments**

3.2.2.1 The Principal has the discretion to process an early age enrolment (Primary or accelerated Secondary school entry) if special circumstances exist.

3.2.2.2 Before agreeing to the early enrolment of the child the Principal must seek written approval from the Director.

3.2.2.3 The Principal must inform the child's parents of this consultation process at the time of the enrolment application.

### **3.2.3 Students with Disabilities**

3.2.3.1 Principals must refer to the Disability Discrimination Act (1992) which can be located at <http://ceo.cg.catholic.edu.au/policies/disability.htm>

3.2.3.2 When processing enrolment applications from parents/guardians of students with disabilities who seek to be included in regular classes within the school, Principals must seek advice from relevant staff at AISNSW for Special Needs Education. Each application is to be handled individually.

### **3.2.5 Conditional Enrolment**

The Principal may, in discussion with the student, parents, pastor, and staff, enrol a student on a conditional basis in light of the student's particular situation and/or needs at the time of or during the student's enrolment.

## **4.0 Parent Responsibilities**

4.1 All parents enrolling their children in the school must complete the official enrolment form and return it by the due date. The family of these children MUST provide an up to date reference from their Parish Priest indicating that they are practising Catholics in that Parish. Such action, however, does not guarantee enrolment in the school.

4.2 Applications, irrespective of their priority listing, received after the due date will only be considered if vacancies still exist.

4.3 Parents must be prepared to abide by the provisions specified in the enrolment form especially as regards the support they will give the school in the Catholic education of their children and the attendance of scheduled key parent events.

4.4 The child's parents/guardians must recognise and be prepared to meet their financial responsibilities for the ongoing enrolment of the child subject to section 3.1.2. of this policy document.

4.5 The child's parent/guardian must advise the Principal of any Court Order(s) that may exist in regard to the child and MUST provide a certified copy of the Order(s) for the child's school file.

## 5.0 ENROLMENT REPORTING REQUIREMENTS

5.1 The School Council will monitor enrolment information submitted by the school and action taken by the school to ensure the Catholicity of the school and the basic aims of Catholic education are maintained.

### Description of the Student Population

Student Body 2018	
Male	81
Female	101
LOTE	11%
<b>Total</b>	<b>182</b>

For further details visit the myschool website: <http://www.myschool.edu.au>

## 10. School Policies

### **Student Welfare**

In accord with the principles of the Gospel and of the teachings of the Catholic Church, our school regards the safety of its students – not just physically and emotionally, but spiritually and morally – as integral to their full development as children of God and members of Christ's body.

### **Student Discipline**

The College does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

Saint Mary MacKillop College recognises that self-discipline is intrinsic to the Christian life, and that the true order willed for us by God can only be achieved when our lives are ruled by reason and enlightened by Faith. To this end, we guide and assist our students to understand the meaning of true freedom and goodness and to strive for it individually and collectively.

### **Complaints and Grievances**

The School aims to provide an environment for student and parents conducive to open and honest communication. It is our desire to facilitate an atmosphere of trust and co-operation.

There is a formal process for handling complaints and grievances. The school policy for handling complaints and grievances is on our website.

A person is not to be disadvantaged or discriminated against in any way for filing a complaint. As a matter of principle, anonymously filed complaints will not be processed.

11. **School determined improvement targets**

- To consolidate academic programmes in place across all stages of the curriculum.
- To get relevant professional development to assist with implementation of new syllabuses for the NSW Curriculum.
- The improvement of literacy outcomes for students identified as needing additional learning support. Indicators of success in literacy outcomes for these students are gauged by NAPLAN literacy results and standardized tests.
- Targeting students with additional learning needs to ensure they get the necessary support.
- The improvement of teaching expertise through individualised professional development. Professional Development was provided in house, off campus, online as well as through the AISNSW

12. **Initiatives promoting respect and responsibility**

The school promoted respect and responsibility amongst students by their participation in:

- Regular visits to The Jindera Aged Care facility.
- Students assigned specific duties for school garden.
- Students assigned individual roles & responsibilities for the College and Parish fetes.
- Student presentations for regular whole school assemblies.
- Weekly School Mass.
- ANZAC Day Commemoration Service held locally.
- Attendance at College Presentation Nights.
- Representing the School in sporting event competitions such as Athletics, Swimming and Cross Country.
- Implementation of school rules that have as their overarching areas Respect Ourselves, Respect Others and Respect our Environment.

#### 14. **Parent, student and teacher satisfaction**

The annual Census date, Saint Mary MacKillop College Albury had 182 full time students enrolled.

Our school community consisted of 56 families and 19 teaching staff including part-time and full-time.

In 2019 an online survey was made available to students, parents and staff to give some feedback on the year at SMMC. Specific questions were formulated for each of the areas and opportunities given for general feedback also.

The **students** were asked to rate their school in the following 2 categories:

- Learning and Teaching
- Wellbeing

Overall students were positive about their experiences at the College.

**Parents** were asked to rate their satisfaction of the school in 3 areas:

- Learning and Teaching
- Student Wellbeing
- Communication

Survey results showed that overall our parent community is satisfied with what is happening in all of these areas.

**Teaching staff** were asked to rate their work environment in the following 6 areas:

- School Culture
- Leadership
- Learning and Teaching
- Student Wellbeing
- Communication
- Professional Development

Survey results showed that the majority of teachers were positive about their work environment in each of the categories.

14. **Summary 2019 Financial Information**

Financial data available on [www.myschool.edu.nsw.au](http://www.myschool.edu.nsw.au)

