

SAINT MARY MACKILLOP COLLEGE ALBURY



2023 ANNUAL REPORT



Truth – Beauty – Goodness

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Simon Horsfall (Chairman)

Kathleen Horsfall

James Byrnes

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1. **Message from key school bodies**

School Board

Dear Parents, Students, Faculty, and Community Members,

I am pleased to present the Chairman's Report for 2023. This year, our school has made notable strides in several areas, reflecting our commitment to academic excellence and faith-based education.

New Building Project Approval

We were thrilled to obtain approval for a new building project. This addition will include modern classrooms, and improved staff facilities. This expansion will support our growing student body and enhance the overall learning environment.

Increased Enrolments

We saw a large increase in enrolments in 2023, a sign of the trust parents place in our school. This growth reinforces our reputation for delivering quality education rooted in Catholic values. Our staff have done an excellent job of integrating new students into our community.

Community and Faith-Based Activities

Faith and service remain central to our school. This year, our students have actively participated in community service and charity events, fostering spiritual growth and social responsibility. These included ANZAC day, Saints Parade, St Patrick's Day and the first Fete held in the evening.

Conclusion

In conclusion, 2023 has been a year of growth and progress for our school. We look forward to continuing our mission of nurturing well-rounded individuals grounded in faith and knowledge.

Thank you for your continued support.

Sincerely,

Simon Horsfall
Chairman of the Board

Principal

Saint Mary MacKillop College Albury drew strength in 2023 from encounters with newly-arrived members of the community and not a few innovations and new events, each designed to enrich the education of students and the professional life of staff members. There are some occasions when everyone has a go and others when discipline, excellence and competition are privileged.

High school students joined their primary school mates in having a scheduled time for Adoration of the Blessed Sacrament by taking a rostered hour each week at the Adoration Chapel. The subject of Music was taught in year 9,10&11 for the first time and now in Year 12 heading into next year. PDHPE introduced electives in Year 7-10 that included wiffle ball and serious matches of frisbee, in addition to swimming, golf, tennis and more. Netball regained its place and SMMC registered what must be a school record of 9 students who qualified and attended the Combined Independent Schools championships in Sydney across Swimming, Cross-Country, and Athletics.

Year 11&12 students travelled to Sydney in May, praying at the tombs of St Mary MacKillop, Servant of God Eileen O'Connor and Cardinal Pell. In June, the staff visited the Carmelite Monastery of Jesus, Mary and Joseph at Mathoura. Few who were there will forget the sight of nearly all members of staff crowding into a space smaller than Cardinal Pell's cell to engage the cloistered sisters of Carmel in conversation.

Kindergarten students and their parents revelled in their First 100 days and a Teddy Bears Picnic, and students with an artistic bent put it all on display at the Festival of the Arts. The innovation of a House Gala Day, which benefited from the inclusion of non-sporting competition in the form of debating and chess, proved a winner. It was held late in the year and the whole College seemed to draw the strength needed in order to make it over the line.

Volunteers who assisted with teaching in the atrium, high school Adoration, various sporting events, library supervision and the uniform shop, among other areas of service, significantly increased opportunities for students this year; the volunteers make these things possible and I am immensely grateful for your contribution.

Saint Mary MacKillop College exists to give Catholic parents hope. I draw strength each day from my encounters with all of our students and I am very proud of each student. They give me hope.

Ian Smith

2. **Contextual Information about the school**

Saint Mary MacKillop College Albury is a small, caring school in a rural setting. It is an independent school providing instruction in the Catholic faith for students from Kinder to Year 12, with a strong emphasis on character formation through the virtues. The lives of the saints feature in the day-to-day life of the school, as does the celebration of special feast days from the Catholic calendar.

The educational aim of the school is the critical communication of Catholic culture and the total development of the individual. The School motto is Verum, Pulchrum et Bonum (Truth, Beauty and Goodness). As Catholics we believe that we live in a universe created by a loving God. Everything in the cosmos bears the stamp of the Creator – it is true, beautiful and good. Education is about encouraging our students to develop by seeking out truth, beauty and goodness in all that they do.

Saint Mary MacKillop College was founded in the small rural community of Jindera in 2009 and year levels were gradually added until the first Year 12 Class graduated in 2014. Saint Mary MacKillop College currently has students in all year levels from Kinder to Year 12.

The school recognises parents as the first educators of their children and works to support them in their vital role. Each term the school runs a parent evening which often includes a guest speaker to speak on topics such as parenting or an aspect of the Catholic faith. Saint Mary MacKillop College also takes an active part in ANZAC Day, Australia Day and Christmas events in the local community.

With the help of parents, we run two major fundraisers each year, namely the Saint Mary MacKillop Gala Dinner and our annual school Country Fete.

3. 2023 Student performance in NAPLAN

2023 NAPLAN Data

	Reading	Similar	All Students	Writing	Similar	All Students	Spelling	Similar	All Students
Year 3 (15 students)	437	425	405	453	435	416	455	429	404
Year 5 (17 Students)	496	498	496	472	483	483	489	490	489
Year 7 (15 students)	565	559	536	526	540	534	554	550	539
Year 9 (16 students)	616	599	564	576	585	567	579	581	568
	Grammar	Similar	All Students	Numeracy	Similar	All Students			
Year 3 (15 students)	427	425	411	418	417	407			
Year 5 (17 Students)	498	498	497	474	485	488			
Year 7 (15 students)	554	555	539	554	555	538			
Year 9 (16 students)	616	590	557	587	593	568			
Similar background – students have a similar background as determined by parental occupation and education. The background of students has been shown to have an impact on NAPLAN results.									

4. HSC results – year on year comparison

Ancient History

	2021				2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	535	8.39	0	0	359	5.67	NA	NA	NA	NA
Band 2 (50-59) - E	0	0	800	12.55	0	0	687	10.84	NA	NA	NA	NA
Band 3 (60-69) - D	2	50	1070	16.78	0	0	1253	19.77	NA	NA	NA	NA
Band 4 (70-79) - C	0	0	1780	27.92	3	75	1890	29.82	NA	NA	NA	NA
Band 5 (80-89) - B	2	50	1579	24.77	1	25	1609	25.39	NA	NA	NA	NA
Band 6 (90 - 100) - A	0	0	611	9.58	0	0	539	8.51	NA	NA	NA	NA

Biology

	2021				2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	385	2.06	0	0	802	4.24	0	0	284	1.47
Band 2 (50-59) - E	0	0	1250	6.68	1	14.29	3024	16.01	1	14.29	1773	9.15
Band 3 (60-69) - D	0	0	4707	25.15	1	14.29	4988	26.4	2	28.57	4938	25.48
Band 4 (70-79) - C	5	62.5	6511	34.8	3	42.86	5009	26.51	4	57.14	6188	31.92
Band 5 (80-89) - B	2	25	4518	24.14	1	14.29	3869	20.48	0	0	4589	23.68
Band 6 (90 - 100) - A	1	12.5	1341	7.17	1	14.29	1201	6.36	0	0	1611	8.31

Business Studies

	2021				2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F					0	0	245	1.36	NA	NA	NA	NA
Band 2 (50-59) - E					0	0	1491	8.31	NA	NA	NA	NA
Band 3 (60-69) - D					0	0	4573	25.48	NA	NA	NA	NA
Band 4 (70-79) - C					1	100	5382	29.98	NA	NA	NA	NA
Band 5 (80-89) - B					0	0	4376	24.38	NA	NA	NA	NA
Band 6 (90 - 100) - A					0	0	1883	10.49	NA	NA	NA	NA

Chemistry

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	204	2.06	0	0	406	4.09	NA	NA	NA	NA
Band 2 (50-59) - E	0	0	912	9.23	0	0	1129	11.37	NA	NA	NA	NA
Band 3 (60-69) - D	1	33.33	2217	22.43	0	0	2042	20.56	NA	NA	NA	NA
Band 4 (70-79) - C	1	33.33	2559	25.89	3	100	3059	30.81	NA	NA	NA	NA
Band 5 (80-89) - B	1	33.33	2909	29.43	0	0	2378	23.95	NA	NA	NA	NA
Band 6 (90 - 100) - A	0	0	1084	10.97	0	0	916	9.22	NA	NA	NA	NA

Drama

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	6	0.15	0	0	4	0.12	0	0	4	0.12
Band 2 (50-59) - E	0	0	54	1.37	0	0	44	1.36	0	0	31	0.93
Band 3 (60-69) - D	0	0	619	15.71	0	0	343	10.62	0	0	358	10.77
Band 4 (70-79) - C	1	100	1466	37.22	1	100	948	29.34	2	100	925	27.83
Band 5 (80-89) - B	0	0	1074	27.27	0	0	1228	38.01	0	0	1290	38.81
Band 6 (90 - 100) - A	0	0	720	18.28	0	0	664	20.55	0	0	716	21.54

English Advanced

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	21	0.09	0	0	11	0.04	0	0	15	0.06
Band 2 (50-59) - E	0	0	152	0.62	0	0	202	0.82	2	28.57	126	0.5
Band 3 (60-69) - D	1	12.5	1319	5.4	1	10	1456	5.9	2	28.57	1027	4.09
Band 4 (70-79) - C	6	75	6130	25.11	6	60	6427	26.06	3	42.86	7069	28.16
Band 5 (80-89) - B	1	12.5	12810	52.47	3	30	12984	52.65	0	0	13402	53.39
Band 6 (90 - 100) - A	0	0	3980	16.3	0	0	3581	14.52	0	0	3463	13.8

English Extension

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band E1 = 0 - 24 marks - F					0	0	9	0.26	NA	NA	NA	NA
Band E2 = 25 - 34 marks - E to D					1	33.33	246	7.18	NA	NA	NA	NA
Band E3 = 35 - 44 marks - C to B					2	66.67	1815	52.96	NA	NA	NA	NA
Band E4 = 45 - 50 marks - A					0	0	1357	39.6	NA	NA	NA	NA

English Extension 2

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band E1 = 0 - 24 marks - F					0	0	13	1.05	NA	NA	NA	NA
Band E2 = 25 - 34 marks - E to D					0	0	173	13.93	NA	NA	NA	NA
Band E3 = 35 - 44 marks - C to B					1	100	690	55.56	NA	NA	NA	NA
Band E4 = 45 - 50 marks - A					0	0	366	29.47	NA	NA	NA	NA

Italian Continuers

A	B	C	D	E	F	G	H	I	J	K	L	M
2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F					0	0	1	0.55	NA	NA	NA	NA
Band 2 (50-59) - E					0	0	5	2.76	NA	NA	NA	NA
Band 3 (60-69) - D					0	0	12	6.63	NA	NA	NA	NA
Band 4 (70-79) - C					1	100	63	34.81	NA	NA	NA	NA
Band 5 (80-89) - B					0	0	62	34.25	NA	NA	NA	NA
Band 6 (90 - 100) - A					0	0	38	20.99	NA	NA	NA	NA

Legal Studies

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	422	3.95	0	0	529	5.17	0	0	284	2.77
Band 2 (50-59) - E	0	0	1036	9.69	0	0	1023	10	2	40	711	6.94
Band 3 (60-69) - D	0	0	1839	17.2	1	25	1907	18.65	1	20	2132	20.81
Band 4 (70-79) - C	2	66.67	2868	26.82	1	25	2577	25.2	1	20	2762	26.96
Band 5 (80-89) - B	1	33.33	2947	27.56	2	50	2693	26.34	1	20	2924	28.54
Band 6 (90 - 100) - A	0	0	1582	14.79	0	0	1496	14.63	0	0	1431	13.97

Mathematics Advanced

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	314	1.87	0	0	155	0.92	NA	NA	NA	NA
Band 2 (50-59) - E	1	33.33	718	4.28	0	0	776	4.6	NA	NA	NA	NA
Band 3 (60-69) - D	1	33.33	2530	15.09	0	0	3045	18.05	NA	NA	NA	NA
Band 4 (70-79) - C	0	0	4787	28.55	0	0	4625	27.42	NA	NA	NA	NA
Band 5 (80-89) - B	0	0	4523	26.97	2	50	4456	26.42	NA	NA	NA	NA
Band 6 (90 - 100) - A	1	33.33	3898	23.24	2	50	3810	22.59	NA	NA	NA	NA

Mathematics Extension 1

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band E1 = 0 - 24 marks - F	0	0	496	5.8	0	0	517	5.96	NA	NA	NA	NA
Band E2 = 25 - 34 marks - E to D	0	0	1704	19.94	0	0	1777	20.47	NA	NA	NA	NA
Band E3 = 35 - 44 marks - C to B	1	100	3162	37	2	100	3368	38.8	NA	NA	NA	NA
Band E4 = 45 - 50 marks - A	0	0	3185	37.26	0	0	3018	34.77	NA	NA	NA	NA

Mathematics Standard 2

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	1861	6.2	0	0	1040	3.48	0	0	1077	3.5
Band 2 (50-59) - E	1	25	4556	15.17	0	0	4398	14.72	1	16.67	4371	14.19
Band 3 (60-69) - D	0	0	8208	27.32	0	0	8269	27.68	1	16.67	7535	24.46
Band 4 (70-79) - C	1	25	7980	26.56	2	40	7485	25.05	2	33.33	8078	26.22
Band 5 (80-89) - B	2	50	5744	19.12	3	60	6478	21.68	2	33.33	6906	22.42
Band 6 (90 - 100) - A	0	0	1691	5.63	0	0	2206	7.38	0	0	2839	9.22

Modern History

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	602	5.53					0	0	412	3.94
Band 2 (50-59) - E	0	0	1118	10.26					0	0	1217	11.64
Band 3 (60-69) - D	0	0	2082	19.11					1	50	2115	20.23
Band 4 (70-79) - C	1	100	2951	27.09					1	50	3041	29.08
Band 5 (80-89) - B	0	0	2972	27.29					0	0	2597	24.84
Band 6 (90 - 100) - A	0	0	1167	10.71					0	0	1074	10.27

Physics

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	139	1.75	0	0	302	3.96	NA	NA	NA	NA
Band 2 (50-59) - E	0	0	586	7.4	0	0	709	9.29	NA	NA	NA	NA
Band 3 (60-69) - D	0	0	1546	19.52	0	0	1432	18.76	NA	NA	NA	NA
Band 4 (70-79) - C	0	0	2433	30.71	1	50	2026	26.54	NA	NA	NA	NA
Band 5 (80-89) - B	1	100	2234	28.2	1	50	2221	29.1	NA	NA	NA	NA
Band 6 (90 - 100) - A	0	0	984	12.42	0	0	943	12.35	NA	NA	NA	NA

Visual Arts

2021					2022				2023			
Band	School	School %	State	State %	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	15	0.18	0	0	15	0.18	0	0	9	0.1
Band 2 (50-59) - E	0	0	117	1.39	0	0	101	1.24	0	0	81	0.94
Band 3 (60-69) - D	0	0	651	7.73	0	0	545	6.66	2	40	659	7.64
Band 4 (70-79) - C	0	0	2316	27.51	0	0	2133	26.08	1	20	2221	25.73
Band 5 (80-89) - B	3	100	3892	46.23	4	100	4038	49.38	2	40	4064	47.09
Band 6 (90 - 100) - A	0	0	1427	16.95	0	0	1346	16.46	0	0	1597	18.5

5. Post school destinations & senior secondary outcomes

In 2023 Saint Mary MacKillop College had seven Year 12 students successfully complete their studies and graduate.

In 2023 Saint Mary MacKillop College had seven Year 12 Students who all successfully graduated, of which 4 have gone onto employment, 1 to further training and 2 to tertiary education.

In 2023 the college had ten Year 11 students of which all continued on to Year 12 Studies.

In 2022 the college had ten Year 10 students of which all continued their Year 11 Studies.

6. **Professional learning and teacher standards**

All teachers at Saint Mary MacKillop College in 2023 met the standards required by the NSW Institute of Teachers.

Category	Number of Teachers
Staff who have teacher education qualifications from a higher education institution within Australia or as recognised within the AEI-NOOSR guidelines.	22
Staff who have a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications.	1

2023 Teacher Accreditation	Number of Teachers
Conditional	2
Provisional	0
Proficient	19

7. **Professional learning activities**

- Staff reading and discussion of *Prayer for Beginners*, followed by a whole staff visit to the Carmelite Monastery at Mathoura.
- Full day child protection workshop facilitated by AISNSW.
- Attendance, enrolment and teacher accreditation workshops facilitated by AISNSW.
- Whole school approach to writing workshop.

8. **Workforce composition**

The staff at Saint Mary MacKillop College is made up of ten male and eleven female teaching staff, four female and one male classroom support staff, one male business manager and two female administration officers.

2023 School Staff	
Teaching Staff	21
Full Time equivalent teaching staff	18.4
Non-teaching staff	8
Full-time equivalent non-teaching staff	6.4

9. **Student attendance & management of non-attendance**

2023 STATS Attendance Data for years Kinder to Year 12

Year level	Attendance Percentage
Kindergarten	87.88%
Year 1	87.04%
Year 2	91.34%
Year 3	89.51%
Year 4	88.15%
Year 5	87.90%
Year 6	89.21%
Year 7	84.20%
Year 8	88.60%
Year 9	88.05%
Year 10	88.09%
Year 11	92.79%
Year 12	88.93%

Monitoring daily attendance

The College has implemented the following systems and procedures in order to monitor the daily attendance of students and to identify absences from the College:

School attendance is recorded by electronic roll marking using the Compass online school management program. This is done each morning by the class teacher or home room teacher in the high school. This is followed up by a second roll marking after lunch in the primary classes and for each subsequent subject lesson in the high school classes.

The Compass online administration system is also used to record late arrivals and early departures of students.

Staff members use the appropriate codes when roll marking. These attendance codes are listed on the AIS website. The common code approved by the Minister must be used.

Analysing student attendance data

Saint Mary Mackillop College Albury has processes in place for monitoring student attendance data.

Following up unexplained student absences

The College has implemented the following systems and procedures to follow up on unexplained absences from College:

Attendance at school is compulsory, if a student is absent their parent or guardian must notify the school as to the reason for the absence. Parents must notify the school of a student absence via the Compass school management system, by a hand-written or emailed note, or phone call.

Unsatisfactory attendance intervention strategies

The College has implemented the following strategies to improve unsatisfactory attendance and student engagement in school and learning:

Unexplained absences need to be acted upon promptly. Automatic messaging is sent via Compass to the parent/guardian of any student who is absent with no explanation to request a reason for their absence. This is then followed up by Administration staff by email and/or telephone if a reason is still not provided.

Patterns of continued or frequent absence of a student need to be brought to the attention of the Principal by the administration staff and class/homeroom teachers. Intervention strategies need to be implemented in the case of poor attendance to improve learning and student engagement in the school.

Where the destination of a student below seventeen (17) years of age is unknown, the school has a duty of care to notify the Department of Education (attendance@det.nsw.edu.au) with the student's full name, date of birth, last known address, last date of attendance, parents' names and contact details, an indication of possible destination and other relevant information that may assist officers to locate the student, including any work health and safety risks associated with contacting the parents or students.

10. **Enrolment policies and characteristics of the student body**

To see the current school enrolment policy, please visit:

https://www.smmc.nsw.edu.au/files/ugd/75c213_61d70e5269cd4de4acb60d6edb66d249.pdf

11. **Description of the student population**

Student Body 2023	
Male	93
Female	108
LOTE	0%
Total	201

For further details visit the myschool website: <http://www.myschool.edu.au>

12. **School policies**

School policies are published on the College website:

<https://www.smmc.nsw.edu.au/curriculum-and-policies>

Alternatively, parents may contact the school to obtain copies of school policies.

Student welfare

In accord with the principles of the Gospel and of the teachings of the Catholic Church, our school regards the safety of its students – not just physically and emotionally, but spiritually and morally – as integral to their full development as children of God and members of Christ's body.

Student discipline

The College does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

Saint Mary MacKillop College recognises that self-discipline is intrinsic to the Christian life, and that the true order willed for us by God can only be achieved when our lives are ruled by reason and enlightened by Faith. To this end, we guide and assist our students to understand the meaning of true freedom and goodness and to strive for it individually and collectively.

Anti-bullying policy

The College seeks to raise awareness among students of the bullying issue, to challenge the view that victimisation and bullying are a natural part of life, but rather to develop an ethos which refuses to condone or omit to deal with the issue. It is the right of all individuals in the school community to be free of bullying and, if bullied, to be provided with help and support.

- To avoid the bullying or victimisation of others
- To try to help students who are being victimised
- To attempt to include students who become easily left out.

Staff work closely with parents and teachers so that opportunities to build character in students is maximised. The aim is the character education of all students, including those who have behaved inappropriately.

Complaints and grievances

The School aims to provide an environment for students and parents conducive to open and honest communication. It is our desire to facilitate an atmosphere of trust and cooperation.

There is a formal process for handling complaints and grievances. The school policy for handling complaints and grievances is on our website.

A person is not to be disadvantaged or discriminated against in any way for filing a complaint. As a matter of principle, anonymously filed complaints will not be processed.

13. **School determined improvement targets**

2022 targets

- Improved delivery of the school instructional model through an understanding of cognitive load.
- Preparing for the implementation of K-2 new English and Maths syllabuses for the NSW Curriculum.
- Setting professional learning goals for teachers on three areas identified and developed by staff: improving participation and engagement, which was identified after reviewing attendance data in the first half of 2022, improving approaches to prayer, which was identified by the Wellbeing Team, and refining an element of the instructional model. Lesson observations and feedback will be held in 2023.

2023 targets

- Lesson observations were conducted by leaders over two cycles for every teacher, which included same day feedback. The observations focused on teacher learning goals in one area of prayer, the instructional model and participation and engagement.
- Implementation of K-2 new English and Maths syllabuses for the NSW Curriculum and preparation for same across Years 3-10.
- Whole staff workshops on child protection presented by AISNSW staff and the principal were conducted and the school child protection policies and procedures were reviewed and renewed.

14. **Initiatives promoting respect and responsibility**

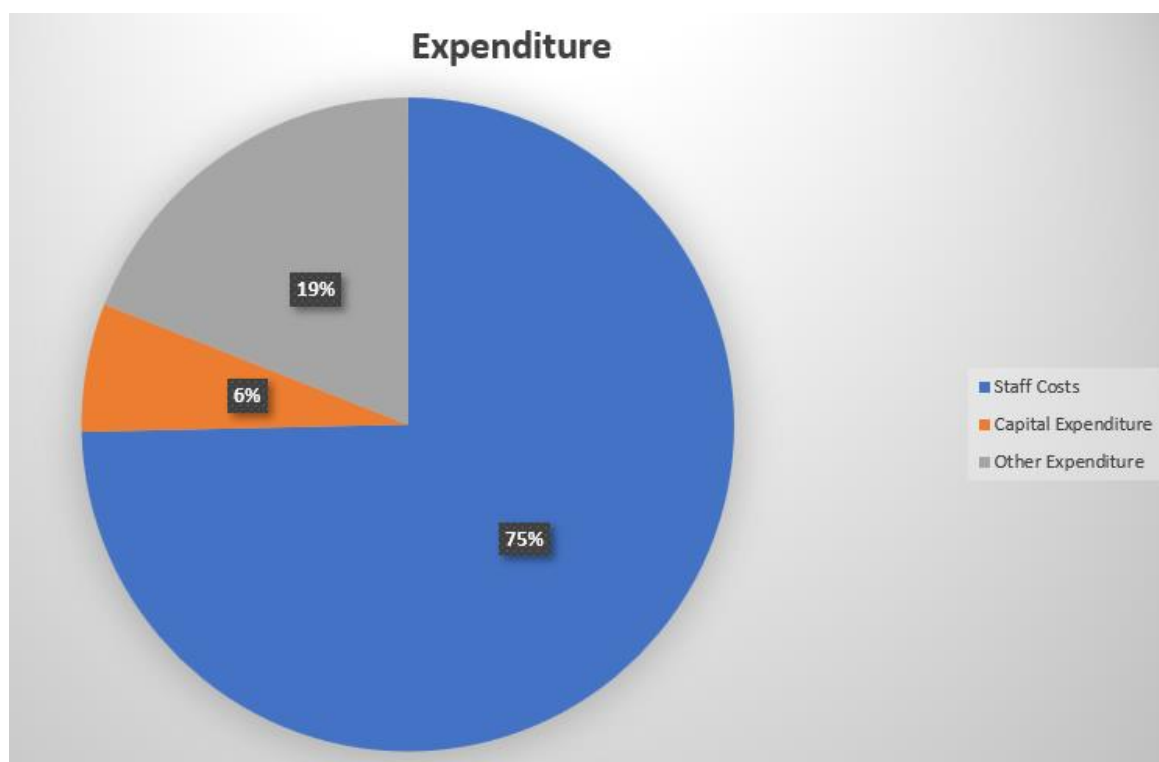
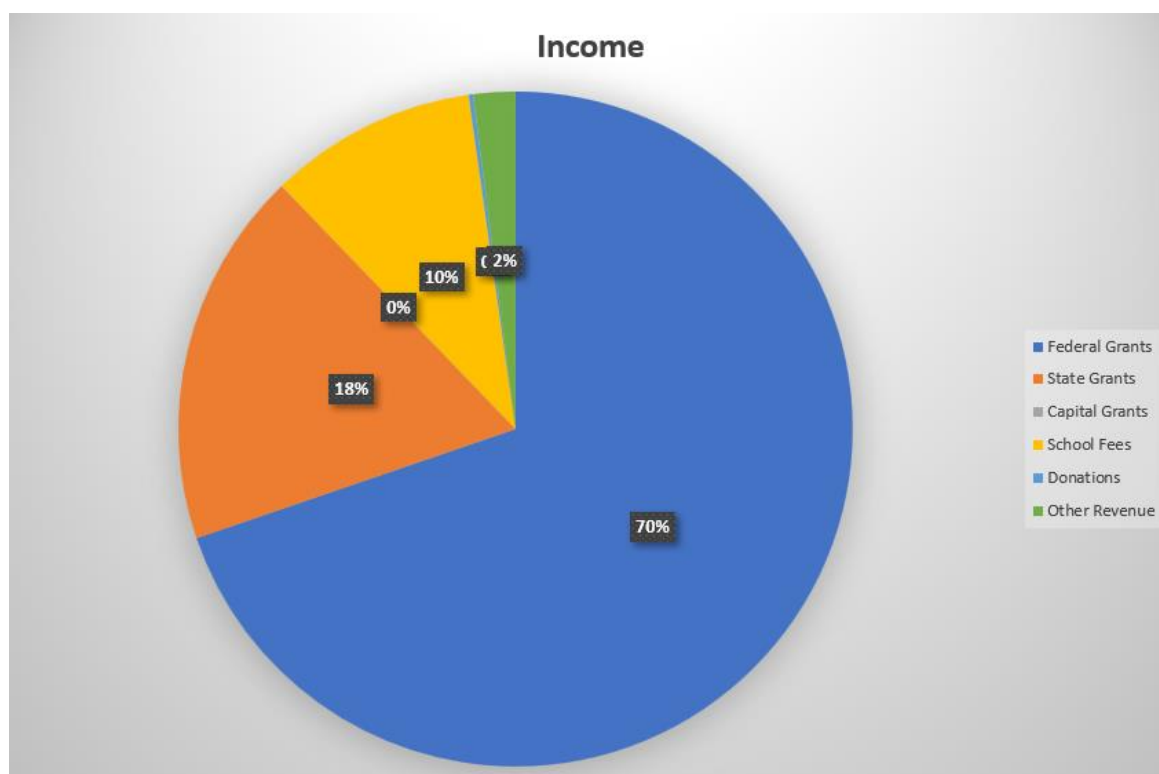
- A House Gala Day was established
- Primary House Captain roles were established.
- The Festival of the Arts was established.
- High school service program was re-established.

15. **Parent, student and teacher satisfaction**

As at the 2023 Census date, Saint Mary MacKillop College Albury had 201 full time students enrolled, a net gain of 27 students compared to the previous year showing a steady growth. There is a strong community culture that is supported by close ties to the parish, broader community and extended family groups. Staff dedicated to the school ethos and engaged parents work in concert to lift the quality of education and reinforce the fundamental values of truth, beauty and goodness that define the character of the school.

Parents have demonstrated their satisfaction by attendance at specially catered-for Parent Nights, class representatives on the School Advisory Council, Mass and assemblies, parent teacher interviews and the Annual Gala Dinner. The Festival of the Arts was held at St John's Hall, with large numbers of parents in attendance.

16. **Summary 2023 financial information**



Further financial data is available on www.myschool.edu.nsw.au

