



SAINT MARY MACKILLOP COLLEGE ALBURY

2016 ANNUAL REPORT



Truth – Beauty - Goodness

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1. Message from key school bodies

School Board

We recognise that parents are the primary educators of their children, with a right to choose schools for their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking a Catholic Education for their children. The school is a community whose mission is to provide holistic education that takes place in an environment formed by the authentic teachings and values of the Catholic Church.

Saint Mary MacKillop College Albury is open to all who are willing to commit to supporting the philosophy, values and aims of Catholic schooling.

Principal

It was with great pleasure I took up the Principal position at Saint Mary MacKillop College at the beginning of this year. I want to acknowledge the hard work and dedication of Kevin Tingle, the founding Principal of the College, the Directors, the Staff, the Parents, the Religious and the Students both past and present, who have helped to form the College into the place it is today.

We welcomed new staff to begin this year including Mr Kieran Williams, Mrs Caroline Barber and Mr Andrew Flores and Miss Tania MacLean in full time roles. With a growth in numbers, we also took delivery of a new classroom just a couple of days prior to the new school year beginning. The Yr.1/2 Students under the guidance of Mr Flores have enjoyed transforming this new building into a great learning space. I congratulate our dedicated teaching staff for their commitment to providing the best learning and teaching for our students. We are fortunate to have a staff with such a diverse range of experiences and talents, which contributes to a rich, varied curriculum and engagement of students in their learning.

The Catechesis of the Good Shepherd has been operating in our Atrium each Thursday thanks to the generosity of volunteers. Our K,1,2 students have enjoyed participating in these sessions and the method is certainly a most beautiful way to allow children to grow closer to Jesus.

Many of our students once again took up the opportunity to participate in ICAS Assessments across many different curriculum areas. Our Year 8 and 10 students all sit the English and Mathematics assessment as these are non-NAPLAN years and provide them with an opportunity to experience external assessments. We had some very pleasing results across the board. Our NAPLAN Results yet again were very positive overall, with SMMC being above and substantially above in many of the year levels in comparison to SIM (schools serving students from statistically similar backgrounds) and ALL (Australia schools' average).

Our Primary Students performed once again in the Albury Wodonga Eisteddfod and took out a very worthy second place thanks to the expert guidance of Mr Andrew Flores.

The sports' carnivals held throughout the year have displayed the terrific team spirit we have here at Saint Mary MacKillop College and we are extremely proud of the efforts of the students who went on to represent SMMC at higher levels of competition.

The Parents and Friends Committee has not sat still all year and have funded many projects throughout the school, from Big Books for our junior classrooms, to tools for our TAS class, to concreting the area outside the Year 1/2 Room. I thank the dedicated and hard working parents who get involved to assist the school in so many ways and continue to contribute to much need resources. They have been tireless in pursuing worthwhile fundraising activities to put money into resources and projects around the school. As always, the working bees for the school have been marvellous as our generous families turn up each time to keep the school maintained – thank you!

It was with great sadness that we farewelled Miss Jessica Godwin at the end of Term Two as she headed off to see the sights of the world. She was a much loved and passionate teacher and we thank her for what she brought to SMMC during her time here.

The School Fete would have to be one of the highlights of the year. The community spirit an event like this creates is priceless and it was a wonderful sight to witness, especially with God gifting us with a beautiful day after early inclement weather. I would like to thank all those who organised and contributed in any way towards this event. To raise over \$10, 000 is a herculean effort!

Our students have put in huge efforts across the year. I often ask visitors to our school what 'vibe' they get or what really stands out and the most common reply is that the kids are happy. The energy and diversity our students bring to school each day really makes it a job like no other. I love the conversations you can have from Kinder to Year 12 – wondering about a little bug crawling across a leaf to wondering how on earth they're going to get through a HSC Assessment! Across the year I have been blown away by the exceptional talents our students have in so many different areas, not only limited to academics. God has given them so much to offer.

It has been an enjoyable year getting to meet so many new people within the school and wider community. I sincerely thank all our staff, parents, religious, students and anyone else who has contributed to the College in any way.

Saint Mary MacKillop College has experienced good enrolment growth and will begin 2017 with at least 120 students, up from 100 at the end of 2016. We will have 11 new Kinder students and new students in other grades also.

It has been a busy, but productive year at SMMC and I thank everyone for their support of the College across the year. With Christ as our guide, we will continue to strive for continual improvement in all that we do at the College.

I thank all our Staff, Parents, Religious and Students who contribute so much to our school community. Saint Mary MacKillop College is certainly a very vibrant place to be and I look forward to working with the community as we strive for continual improvement in all that we do whilst keeping Christ at the centre.

Luke Burton
Principal

2. Contextual Information about the school

Saint Mary MacKillop College Albury is a small, caring school in a rural setting. It is an independent school providing instruction in the Catholic faith for students from Kinder to Year 12, with a strong emphasis on character formation through the virtues. The lives of the saints feature in the day-to-day life of the school, as does the celebration of special feast days from the Catholic calendar.

The educational aim of the school is the critical communication of Catholic culture and the total development of the individual. The School motto is Verum, Pulchrum et Bonum (Truth, Beauty and Goodness). As Catholics we believe that we live in a universe created by a loving God. Everything in the cosmos bears the stamp of the Creator – it is true, beautiful and good. Education is about encouraging our students to develop by seeking out truth, beauty and goodness in all that they do.

Saint Mary MacKillop College was founded in the small rural community of Jindera in 2009 and year levels were gradually added on until the first Year 12 Class graduated in 2014. Saint Mary MacKillop College currently has students in all year levels from Kinder to Year 12.

The school recognises parents as the first educators of their children and works to support them in their vital role. We provide weekly parenting tips and guest speakers each term on a variety of topics. Saint Mary MacKillop College also takes an active part in ANZAC Day, Australia Day and Christmas celebrations in the local community.

Senior students visit the Greater Hume Aged Care Facility on a weekly basis as part of community service and fund raising for a worthwhile charity is held annually.

Our Parent and Friends Committee hold raffles and cake stalls during the year. We have two major fundraisers each year, namely the Saint Mary MacKillop Gala Dinner and our annual school fete.

3. Student performance in national and state-wide tests and examinations

The College participated in the National Assessment Plan, Literacy and Numeracy (NAPLAN) for all students in Years 3, 5, 7, and 9. In the table below “SIM” is for schools serving students from statistically similar backgrounds and “ALL” is for Australian Schools’ average.

	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	430 392 - 469		421 390 - 452		424 389 - 458		455 414 - 495		422 391 - 453	
	SIM 426 417 - 435	ALL 426	SIM 425 416 - 433	ALL 421	SIM 423 414 - 431	ALL 420	SIM 437 427 - 447	ALL 436	SIM 402 394 - 410	ALL 402
	502 465 - 539		461 427 - 495		494 460 - 528		473 433 - 512		463 433 - 493	
Year 5	SIM 504 495 - 512	ALL 502	SIM 478 470 - 486	ALL 476	SIM 493 486 - 501	ALL 493	SIM 508 498 - 517	ALL 505	SIM 492 484 - 500	ALL 493
	590 546 - 633		584 536 - 633		625 579 - 670		569 521 - 618		582 543 - 621	
	SIM 544 537 - 551	ALL 541	SIM 519 511 - 528	ALL 515	SIM 549 542 - 557	ALL 543	SIM 547 538 - 556	ALL 540	SIM 554 546 - 561	ALL 550
Year 7	613 571 - 655		556 500 - 613		624 577 - 671		619 572 - 666		611 575 - 647	
	SIM 584 577 - 591	ALL 581	SIM 554 544 - 563	ALL 549	SIM 585 577 - 593	ALL 580	SIM 578 569 - 586	ALL 569	SIM 588 581 - 595	ALL 589
	590 546 - 633		584 536 - 633		625 579 - 670		569 521 - 618		582 543 - 621	
Year 9	SIM 504 495 - 512	ALL 502	SIM 478 470 - 486	ALL 476	SIM 493 486 - 501	ALL 493	SIM 508 498 - 517	ALL 505	SIM 492 484 - 500	ALL 493
	613 571 - 655		556 500 - 613		624 577 - 671		619 572 - 666		611 575 - 647	
	SIM 584 577 - 591	ALL 581	SIM 554 544 - 563	ALL 549	SIM 585 577 - 593	ALL 580	SIM 578 569 - 586	ALL 569	SIM 588 581 - 595	ALL 589

SMMC NAPLAN Results – Percentages in Skills Bands

2016 Test Year 3

NAPLAN Test	Band 6 or above	Band 5	Band 4	Band 3	Band 2	Band 1
Reading						
School %	27	18	27	9	9	9
All Schools %	27	22	21	16	8	3
Writing						
School %	0	55	36	9	0	0
All Schools %	16	33	31	12	4	2
Spelling						
School %	36	27	9	9	9	9
All Schools %	24	22	24	16	8	4
Grammar and Punctuation						
School %	27	36	18	9	9	0
All Schools %	31	21	21	15	7	3
Numeracy						
School %	27	18	18	36	0	0
All Schools %	15	21	27	22	11	3

2016 Test Year 5

NAPLAN Test	Band 8 or above	Band 7	Band 6	Band 5	Band 4	Band 3 or below
Reading						
School %	10	30	20	20	20	0
All Schools %	14	21	27	21	10	5
Writing						
School %	0	20	20	40	0	20
All Schools %	4	13	31	32	13	5
Spelling						
School %	10	20	20	30	20	0
All Schools %	11	19	28	23	12	6
Grammar and Punctuation						
School %	0	30	20	20	20	10
All Schools %	16	20	26	21	10	5
Numeracy						
School %	0	10	20	40	30	0
All Schools %	11	18	28	25	13	4

2016 Test Year 7

NAPLAN Test	Band 9 or above	Band 8	Band 7	Band 6	Band 5	Band 4 or below
Reading						
School %	33	33	0	33	0	0
All Schools %	9	18	28	27	14	4
Writing						
School %	17	50	33	0	0	0
All Schools %	4	12	25	31	18	9
Spelling						
School %	50	17	33	0	0	0
All Schools %	10	18	28	24	12	5
Grammar and Punctuation						
School %	17	17	50	17	0	0
All Schools %	10	17	26	25	14	6
Numeracy						
School %	17	17	33	33	0	0
All Schools %	12	19	29	24	12	3

2016 Test Year 9

NAPLAN Test	Band 10	Band 9	Band 8	Band 7	Band 6	Band 5 or below
Reading						
School %	17	17	50	-	-	-
All Schools %	6	15	27	29	16	50
Writing						
School %	Below reporting threshold					
All Schools %						
Spelling						
School %	17	50	0	0	33	0
All Schools %	7	15	27	27	15	8
Grammar and Punctuation						
School %	33	17	0	33	17	0
All Schools %	4	12	25	30	20	8
Numeracy						
School %	-	-	50	33	0	0
All Schools %	8	14	27	31	15	3

4. Senior secondary outcomes (student achievement)

In 2016 Saint Mary MacKillop College did not have any Year 12 Students

5. Professional Learning and Teacher Standards

All teachers at Saint Mary MacKillop College in 2016 meet the standards required by the NSW Institute of Teachers.

Category	Number of Teachers
Staff who have teacher education qualifications from a higher education institution within Australia or as recognised within the AEI-NOOSR guidelines.	12
Staff who have a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications.	0

Professional Learning Activities

- Principal Induction Course at AIS Sydney
- Sue Stacey Autism Training in Albury
- LEM Phonics Course and follow up support with instructor
- Critical Incident Policy
- Discipline Policy and review and implementation of new school rules
- Reading Evaluation Strategies
- Religious Education Programme Review
- Catechesis of the Good Shepherd Training
- Programming & Planning Consultancy

- Human Developmental Stages with Dr Gerard O’Shea
- ICT Training – Google Docs, Spreadsheets and Presentations
- Special Education Needs workshops
- CPR Update
- NAPLAN results interpretation session
- NCCD workshops

6. Workforce Composition including Indigenous

The staff at Saint Mary MacKillop College is made up of four male and eight female teaching staff, one female administration officer and one female cleaner.

School Staff 2016	
Teaching Staff	12
Full time equivalent teaching staff	8.4
Non-teaching staff	4
Full-time equivalent non-teaching staff	3.1

7. Student Attendance and retention rates in secondary school

Average attendance for each school grade during 2016.

All students	93.6%
Kinder	93.2%
Year 1	95.2%
Year 2	92.5%
Year 3	94.4%
Year 4	93.4%
Year 5	94.1%
Year 6	93%
Year 7	95.4%
Year 8	92.4%
Year 9	92.3%
Year 10	94.2%
Year 11	93.2%
Year 12	No Year 12 Students

School Attendance Policy and Procedure

Attendance at school is compulsory. All absences should be explained by a written note which is dated and signed by the parent/guardian. If the child is likely to be absent for more than one week the school is to be advised as to the extent of the reason for the prolonged absence. Student's punctuality is expected, as late arrivals are treated as partial absences and also require a signed note from parent/caregiver.

8. Post school destinations (secondary schools only)

In 2016 Saint Mary MacKillop College did not have any Year 12 Students

9. Enrolment policies and characteristics of the student body

As a private school with a Catholic ethos, Saint Mary MacKillop College Albury has an evangelising mission. A distinguishing feature of Catholic education is that it is open to all, especially to the poor and weakest in society. The School exists primarily to assist parents in their duty to instil the Catholic faith in their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking a Catholic education for their children. However, enrolment of a student into the school cannot be guaranteed.

Saint Mary MacKillop College Albury has a particular responsibility to welcome, accept and support those who are poor, marginalised and in most need. Our conviction is that no student will be refused enrolment or be disadvantaged because of an inability on the part of parents/guardians to meet financial requirements.

Enrolment Policy

Preamble:

As a private school with a Catholic ethos, Saint Mary MacKillop College Albury has an evangelising mission. A distinguishing feature of Catholic education is that it is open to all, especially to the poor and weakest in society. The School exists primarily to assist parents in their duty to instil the Catholic faith in their children.

Policy:

1.0 Principles

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking a Catholic education for their children. However, enrolment of a student into the school cannot be guaranteed. Saint Mary MacKillop College Albury has a particular responsibility to welcome, accept and support those who are poor, marginalised and in most need. Our conviction is that no student will be refused enrolment or be disadvantaged because of an inability on the part of parents/guardians to meet financial requirements.

1.1 Saint Mary MacKillop College Albury strives to be authentically Catholic and faithful to the Church, its traditions and teachings.

1.2 The school is a community whose mission is to provide its members with an holistic education which takes place in an environment formed by the authentic teachings and values of the Catholic Church.

1.3 The school community strives for strong partnerships with the parishes it serves. These partnerships must be demonstrated and strengthened by the enrolment procedure and practice.

1.4 Those who choose this school for their children do so on the understanding that they respect and agree to support the Catholic identity of the school and acknowledge the importance of religious education for their children. As a minimum requirement, parents accept a commitment to observe the precepts of the Church regarding the obligation to attend Mass every Sunday.

1.5 Saint Mary MacKillop College Albury are open to all who are willing to commit to support the philosophy, values and aims of Catholic schooling.

2.0 Responsibility

2.1 The Directors, in collaboration with the Pastor, Principal, staff and School Council have responsibility for ensuring that the authentic vision of Catholic education in the community remains the guiding principle in the application of the enrolment policy.

2.2 The Principal is responsible for enrolments. The Principal may form an enrolment committee to provide advice. Ordinarily, the Committee will comprise the Priest/Chaplain (or his representative) and a representative of the School Council as members. The Principal will chair the Committee.

3.0 Enrolment Policies

3.1 General

3.1.1 At initial enrolment, all parents must give a firm undertaking that they will accept and support during the period of their child's enrolment the life, nature and identity of the Catholic school, including the appropriate participation of their children in the approved religious education programs, and their own participation in key parent events.

3.1.2 No child is to be denied Catholic schooling simply because of an inability (as opposed to an unwillingness) of a parent/guardian, to meet financial requirements.

3.1.3 The attention of parents/guardians is drawn to the fact that acceptance of their children into the school does not confer an automatic entitlement to re-enrolment for the following year.

3.1.4 Enrolment applications received after the due date will only be considered if vacancies still exist, irrespective of where they might otherwise be placed in the priority order.

3.1.5 The Directors may authorise the refusal of an enrolment into the school if such enrolment would adversely impact on the provision of Catholic education

3.2 Enrolment Categories

3.2.1 Kindergarten Enrolments.

It is generally desirable for schools to adopt a cut-off enrolment date whereby children commencing in Kindergarten should be five (5) years of age by 30 April of the year of enrolment.

3.2.2 Early Age Enrolments

3.2.2.1 The Principal has the discretion to process an early age enrolment (Primary or accelerated Secondary school entry) if special circumstances exist.

3.2.2.2 Before agreeing to the early enrolment of the child the Principal must seek written approval from the Director.

3.2.2.3 The Principal must inform the child's parents of this consultation process at the time of the enrolment application.

3.2.3 Students with Disabilities

3.2.3.1 Principals must refer to the Disability Discrimination Act (1992) which can be located at <http://ceo.cg.catholic.edu.au/policies/disability.htm>

3.2.3.2 When processing enrolment applications from parents/guardians of students with disabilities who seek to be included in regular classes within the school, Principals must seek advice from relevant staff at AISNSW for Special Needs Education. Each application is to be handled individually.

3.2.5 Conditional Enrolment

The Principal may, in discussion with the student, parents, pastor, and staff, enrol a student on a conditional basis in light of the student's particular situation and/or needs at the time of or during the student's enrolment.

4.0 PARENT RESPONSIBILITIES

4.1 All parents enrolling their children in the school must complete the official enrolment form and return it by the due date. The family of these children MUST provide an up to date reference from their Parish Priest indicating that they are practising Catholics in that Parish. Such action, however, does not guarantee enrolment in the school.

4.2 Applications, irrespective of their priority listing, received after the due date will only be considered if vacancies still exist.

4.3 Parents must be prepared to abide by the provisions specified in the enrolment form especially as regards the support they will give the school in the Catholic education of their children and the attendance of scheduled key parent events.

4.4 The child's parents/guardians must recognise and be prepared to meet their financial responsibilities for the ongoing enrolment of the child subject to section 3.1.2. of this policy document.

4.5 The child's parent/guardian must advise the Principal of any Court Order(s) that may exist in regard to the child and MUST provide a certified copy of the Order(s) for the child's school file.

5.0 ENROLMENT REPORTING REQUIREMENTS

5.1 The School Council will monitor enrolment information submitted by the school and action taken by the school to ensure the Catholicity of the school and the basic aims of Catholic education are maintained.

Description of the Student Population

Student Body 2016	
Boys	54
Girls	50
LOTE	0
TOTAL	104

For further details visit the myschool website: <http://www.myschool.edu.au>

10. School Policies

Student Welfare

In accord with the principles of the Gospel and of the teachings of the Catholic Church, our school regards the safety of its students – not just physically and emotionally, but spiritually and morally – as integral to their full development as children of God and members of Christ’s body.

Student Discipline

The College does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

Saint Mary MacKillop College recognises that self-discipline is intrinsic to the Christian life, and that the true order willed for us by God can only be achieved when our lives are ruled by reason and enlightened by Faith. To this end, we guide and assist our students to understand the meaning of true freedom and goodness and to strive for it individually and collectively.

Complaints and Grievances

The School aims to provide an environment for student and parents conducive to open and honest communication. It is our desire to facilitate an atmosphere of trust and co-operation.

Nonetheless, sometimes it is inevitable that conflicts arise. In order to prevent escalation, the parties concerned are encouraged to approach the persons involved directly in order to resolve the problem informally, speedily and constructively on a low level.

A person is not to be disadvantaged or discriminated against in any way for filing a complaint. All complaints will be treated confidentially. All parties are expected to respect this. As a matter of principle, anonymously filed complaints will not be processed.

11. School determined improvement targets

- Installation of a multi-sports court to improve the playground for students and enhance our PDHPE Curriculum.
- To consolidate academic programmes in place across all stages of the curriculum.
- To get relevant professional development to assist with implementation of new syllabuses for the NSW Curriculum.
- The improvement of literacy outcomes for students identified as needing additional learning support. Indicators of success in literacy outcomes for these students are gauged by NAPLAN literacy results and standardized tests.
- Targeting students with additional learning needs to ensure they get the necessary support.
- The improvement of teaching expertise through individualised professional development. Professional Development was provided in house, in local area schools and in Sydney through the AIS (Association of Independent Schools).

12. Initiatives promoting respect and responsibility

The school promoted respect and responsibility amongst students by their participation in:

- Regular visits to The Jindera Aged Care facility.
- Students assigned specific duties for school garden.
- Students assigned individual roles & responsibilities for the College and Parish fetes.
- Student presentations for regular whole school assemblies.
- Weekly School Mass.
- ANZAC Day Commemoration Service held locally.
- Attendance at College Presentation Nights.
- Representing the School in sporting event competitions such as Athletics, Swimming and Cross Country.
- Eisteddfod choir participation
- Introduction of revised school rules that have as their overarching areas Respect Ourselves, Respect Others and Respect our Environment.

13. Parent, student and teacher satisfaction

At the conclusion of 2016 the Saint Mary MacKillop College Albury had 100 full time students enrolled.

Our school community was made up of 37 families and 12 teaching staff including part-time and full-time.

In 2016 an online survey was made available to students, parents and staff to give some feedback on the year at SMMC. Specific questions were formulated for each of the areas and opportunities given for general feedback also.

The **students** were asked to rate their school in the following 2 categories:

- Learning and Teaching
- Wellbeing

Overall students were very positive about their experiences at the College.

Parents were asked to rate their satisfaction of the school in 3 areas:

- Learning and Teaching
- Student Wellbeing
- Communication

Survey results showed that overall our parent community is very satisfied with what is happening in all of these areas.

Teaching staff were asked to rate their work environment in the following 6 areas:

- School Culture
- Leadership
- Learning and Teaching
- Student Wellbeing
- Communication
- Professional Development

Survey results showed that the majority of teachers were very positive about their work environment in each of the categories.

14. Summary Financial Information

Financial data entered onto SSP and available on www.myschool.edu.nsw.au

