

SAINT MARY MACKILLOP COLLEGE ALBURY



2021 ANNUAL REPORT



Truth – Beauty – Goodness

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Board Members:

Simon Horsfall (Chairman)

Kathleen Horsfall

Andrew Garratt

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1. **Message from key school bodies**

School Board

We recognise that parents are the primary educators of their children, with a right to choose schools for their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking an independent school providing instruction in the Catholic faith. We aim to prepare students both academically and spiritually to become people of virtue and strong character.

This is an exciting time for the school as we celebrate the fourteenth year of the school. It is pleasing to see excellent academic results across all year levels due to the dedication and hard work of the staff and students. The school has come a long way since those first days and we embrace the challenges as it grows and develops.

Principal

Parents, worried about their children's prospects, commonly frame the civilisational question in terms of the kind of society we are leaving to the next and subsequent generations. While some will ask, what kind of a society are we leaving for our children and grandchildren, parents may more profitably ask, what kind of children are we leaving for society?

The first question is important, since, as citizens and predominantly Catholics, we must continue to be a leaven in the world. But parents' first obligation is to the family and their children. Come what may in the worlds of politics, business and the media, home is the venue parents can take control of.

Saint Mary MacKillop College Albury exists to support parents who share this vision for Catholic home life and the primacy of raising kids Catholic. A sanctuary and safe haven, Saint Mary MacKillop College is a consolidation of family and faith that is closely followed by a re-emergence, as graduates ascend the ranks of tertiary institutions, civil and religious society, and the sacramental vocations.

2. **Contextual Information about the school**

Saint Mary MacKillop College Albury is a small, caring school in a rural setting. It is an independent school providing instruction in the Catholic faith for students from Kinder to Year 12, with a strong emphasis on character formation through the virtues. The lives of the saints feature in the day-to-day life of the school, as does the celebration of special feast days from the Catholic calendar.

The educational aim of the school is the critical communication of Catholic culture and the total development of the individual. The School motto is Verum, Pulchrum et Bonum (Truth, Beauty and Goodness). As Catholics we believe that we live in a universe created by a loving God. Everything in the cosmos bears the stamp of the Creator – it is true, beautiful and good. Education is about encouraging our students to develop by seeking out truth, beauty and goodness in all that they do.

Saint Mary MacKillop College was founded in the small rural community of Jindera in 2009 and year levels were gradually added until the first Year 12 Class graduated in 2014. Saint Mary MacKillop College currently has students in all year levels from Kinder to Year 12.

The school recognises parents as the first educators of their children and works to support them in their vital role. Each term the school runs a parent evening which often includes a guest speaker to speak on topics such as parenting or an aspect of the Catholic faith. Saint Mary MacKillop College also takes an active part in ANZAC Day, Australia Day and Christmas events in the local community.

With the help of parents, we run two major fundraisers each year, namely the Saint Mary MacKillop Gala Dinner and our annual school Country Fete.

3. Student performance in national and statewide tests and examinations

2021 NAPLAN results:

Below National Minimum Standard
Meeting National Minimum Standard
Above National Minimum Standard

Year 3 Grammar

Band	% Students in Bands - Scho	% Students in Bands - SSSG	% Students in Bands - State	Number of Students Schoo	Number of Students SSSG	Number of Students State
Band 01	11.1%	2.2%	4.4%	2	67	4519
Band 02	5.6%	2.9%	6.4%	1	89	6625
Band 03	16.7%	7.7%	10.4%	3	238	10743
Band 04	16.7%	18.4%	19.4%	3	572	20040
Band 05	33.3%	27.5%	24.1%	6	853	24857
Band 06	16.7%	26.3%	22.3%	3	815	22990
Band 07		7.8%	6.5%		242	6728
Band 08		5.6%	5.1%		175	5220
Band 09		1.1%	1.0%		33	1014
Band 10		0.6%	0.5%		20	535

Year 3 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		1.2%	2.7%		37	2811
Band 02	11.1%	5.9%	9.8%	2	183	10060
Band 03	22.2%	16.1%	18.5%	4	499	18985
Band 04	22.2%	28.6%	27.4%	4	886	28214
Band 05	33.3%	27.0%	22.1%	6	835	22741
Band 06	11.1%	15.7%	13.6%	2	485	14020
Band 07		3.9%	4.0%		121	4115
Band 08		1.3%	1.3%		40	1380
Band 09		0.2%	0.3%		7	293
Band 10		0.0%	0.2%		1	209

Year 3 Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01	5.6%	1.4%	2.6%	1	44	2713
Band 02	11.1%	3.8%	7.8%	2	118	8100
Band 03	16.7%	10.3%	12.8%	3	322	13215
Band 04	16.7%	18.2%	19.1%	3	567	19728
Band 05	11.1%	24.4%	21.9%	2	761	22721
Band 06	38.9%	27.0%	21.5%	7	843	22305
Band 07		9.3%	8.3%		290	8614
Band 08		3.8%	4.0%		118	4159
Band 09		1.2%	1.3%		36	1315
Band 10		0.6%	0.7%		19	686

Year 3 Spelling

Band	% Students in Bands - Scho	% Students in Bands - SSSG	% Students in Bands - State	Number of Students Schoo	Number of Students SSSG	Number of Students State
Band 01		1.9%	4.6%		58	4719
Band 02	16.7%	4.1%	6.5%	3	126	6692
Band 03		9.5%	13.0%		296	13408
Band 04	16.7%	19.4%	20.2%	3	603	20884
Band 05	33.3%	26.6%	23.4%	6	826	24120
Band 06	33.3%	28.3%	23.1%	6	877	23831
Band 07		7.6%	7.2%		237	7413
Band 08		2.0%	1.6%		63	1616
Band 09		0.6%	0.6%		18	588
Band 10						

Year 3 Writing

Band	% Students in Bands - Schc	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.7%	1.9%		21	1992
Band 02	11.8%	2.3%	4.3%	2	72	4407
Band 03	5.9%	5.0%	9.0%	1	156	9278
Band 04	23.5%	19.1%	23.0%	4	590	23612
Band 05	35.3%	41.2%	37.0%	6	1276	38025
Band 06	23.5%	26.2%	20.2%	4	811	20749
Band 07		4.8%	3.9%		150	4054
Band 08		0.6%	0.6%		18	654
Band 09			0.0%			17
Band 10			0.0%			1

Year 5 Grammar

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.1%	0.1%		3	118
Band 02		0.2%	0.8%		5	846
Band 03		2.0%	4.5%		60	4567
Band 04	5.9%	5.9%	9.2%	1	177	9322
Band 05	11.8%	16.6%	19.7%	2	498	20047
Band 06	47.1%	27.7%	27.1%	8	830	27563
Band 07	11.8%	24.1%	20.6%	2	724	21010
Band 08	23.5%	17.4%	12.9%	4	521	13120
Band 09		3.5%	3.4%		104	3474
Band 10		2.6%	1.7%		77	1754

Year 5 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.0%			6
Band 02		0.1%	0.2%		2	184
Band 03		1.4%	3.1%		42	3151
Band 04		5.7%	10.0%		171	10116
Band 05	17.6%	22.3%	23.6%	3	669	23941
Band 06	35.3%	30.7%	28.8%	6	919	29191
Band 07	41.2%	24.9%	20.9%	7	747	21213
Band 08	5.9%	12.0%	10.2%	1	358	10324
Band 09		2.2%	2.4%		67	2423
Band 10		0.6%	0.7%		19	723

Year 5 Reading

Band	% Students in Bands - Scho	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.1%			55
Band 02		0.1%	0.4%		2	453
Band 03		1.7%	3.3%		50	3346
Band 04	5.9%	4.4%	7.5%	1	133	7630
Band 05	5.9%	14.0%	18.3%	1	420	18716
Band 06	41.2%	29.1%	27.2%	7	873	27745
Band 07	29.4%	28.9%	24.7%	5	867	25198
Band 08	17.6%	19.0%	15.5%	3	570	15785
Band 09		2.4%	2.7%		72	2788
Band 10		0.6%	0.4%		17	444

Year 5 Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.3%	0.9%		9	928
Band 02		2.0%	3.8%		59	3867
Band 03	17.6%	5.6%	8.2%	3	167	8316
Band 04	11.8%	14.7%	17.2%	2	442	17496
Band 05	23.5%	23.8%	24.4%	4	713	24805
Band 06	29.4%	30.5%	27.5%	5	914	28013
Band 07	17.6%	19.9%	15.1%	3	598	15400
Band 08		2.8%	2.5%		84	2526
Band 09		0.4%	0.5%		13	471
Band 10						

Year 5 Writing

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01	5.9%	0.4%	0.7%	1	13	709
Band 02		0.4%	1.2%		12	1201
Band 03		1.8%	3.2%		53	3274
Band 04	11.8%	6.3%	9.7%	2	188	9843
Band 05	17.6%	23.5%	26.8%	3	706	27348
Band 06	52.9%	35.8%	32.6%	9	1073	33168
Band 07	11.8%	21.5%	17.0%	2	644	17363
Band 08		8.8%	7.5%		264	7652
Band 09		1.3%	1.1%		38	1078
Band 10		0.2%	0.2%		7	228

Year 7 Grammar

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.1%			109
Band 02		0.1%	0.5%		3	482
Band 03		0.6%	1.9%		26	1854
Band 04		2.4%	6.1%		107	6044
Band 05	5.9%	8.1%	12.0%	1	369	11847
Band 06	11.8%	25.7%	25.9%	2	1164	25516
Band 07	29.4%	26.3%	21.7%	5	1191	21362
Band 08	23.5%	20.7%	17.4%	4	938	17184
Band 09	29.4%	11.2%	10.7%	5	508	10517
Band 10		5.0%	3.6%		228	3580

Year 7 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.0%			29
Band 02			0.1%			54
Band 03		0.2%	0.5%		8	531
Band 04		1.2%	4.5%		53	4373
Band 05		5.1%	10.8%		229	10607
Band 06	29.4%	16.3%	20.8%	5	737	20342
Band 07	17.6%	29.3%	25.9%	3	1324	25291
Band 08	35.3%	26.6%	19.4%	6	1204	18978
Band 09	17.6%	16.4%	14.2%	3	740	13924
Band 10		5.0%	3.7%		224	3663

Year 7 Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.0%			31
Band 02			0.0%			47
Band 03		0.0%	0.6%		2	574
Band 04		1.3%	4.6%		61	4538
Band 05		6.9%	11.7%		316	11581
Band 06	11.8%	21.8%	24.5%	2	991	24214
Band 07	17.6%	31.2%	26.9%	3	1419	26637
Band 08	47.1%	26.1%	20.5%	8	1186	20336
Band 09	23.5%	10.6%	9.6%	4	484	9519
Band 10		2.0%	1.5%		90	1513

Year 7 Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 02		0.1%	0.3%		3	302
Band 03		0.2%	1.0%		9	979
Band 04		1.3%	3.8%		61	3716
Band 05	17.6%	5.1%	8.8%	3	232	8645
Band 06	11.8%	14.2%	18.3%	2	645	18009
Band 07	29.4%	36.3%	31.7%	5	1648	31269
Band 08	17.6%	29.7%	23.3%	3	1345	22997
Band 09	23.5%	11.2%	11.6%	4	509	11435
Band 10		1.8%	1.2%		82	1141

Year 7 Writing

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 02		0.2%	0.7%		10	734
Band 03		0.1%	0.6%		6	601
Band 04		0.5%	1.6%		21	1534
Band 05		1.4%	4.3%		63	4276
Band 06	23.5%	9.9%	14.5%	4	449	14372
Band 07	5.9%	26.4%	27.4%	1	1201	27133
Band 08	52.9%	29.1%	24.9%	9	1321	24650
Band 09	11.8%	24.7%	19.2%	2	1121	19008
Band 10	5.9%	5.6%	5.0%	1	253	4931
		2.2%	1.7%		101	1711

Year 9 Grammar

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.0%	0.1%		1	107
Band 02		0.1%	0.2%		4	190
Band 03		0.3%	0.6%		11	519
Band 04		0.7%	2.0%		28	1825
Band 05		2.8%	7.5%		111	6981
Band 06		9.6%	14.9%		388	13932
Band 07		25.4%	24.0%		1025	22478
Band 08	23.1%	32.0%	27.0%	3	1290	25251
Band 09	53.8%	19.0%	14.7%	7	768	13764
Band 10	23.1%	10.1%	9.0%	3	408	8459

Year 9 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 03		0.0%	0.0%		1	39
Band 04		0.0%	0.1%		2	111
Band 05	7.7%	0.5%	2.9%	1	21	2659
Band 06	7.7%	6.4%	13.6%	1	259	12543
Band 07	30.8%	22.0%	28.2%	4	889	26069
Band 08	15.4%	34.9%	28.7%	2	1407	26502
Band 09	15.4%	24.6%	15.4%	2	993	14258
Band 10	23.1%	11.4%	11.0%	3	460	10198

Year 9 Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.0%	0.0%		1	44
Band 02			0.0%			38
Band 03			0.3%			278
Band 04		0.4%	1.5%		16	1370
Band 05		2.8%	7.1%		114	6666
Band 06		9.9%	14.8%		402	13905
Band 07		22.9%	24.9%		928	23432
Band 08	38.5%	34.0%	26.4%	5	1382	24828
Band 09	30.8%	22.3%	17.5%	4	906	16467
Band 10	30.8%	7.7%	7.5%	4	311	7053

Year 9 Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 03		0.2%	0.6%		10	580
Band 04		0.2%	1.1%		8	988
Band 05		2.1%	5.5%		84	5124
Band 06	7.7%	9.1%	13.4%	1	366	12538
Band 07	7.7%	21.4%	23.4%	1	865	21854
Band 08	23.1%	38.1%	30.6%	3	1538	28648
Band 09	46.2%	23.2%	18.9%	6	937	17683
Band 10	15.4%	5.6%	6.5%	2	226	6089

Year 9 Writing

Band	% Students in Bands - Scho	% Students in Bands - SSSG	% Students in Bands - State	Number of Students Scho	Number of Students SSSG	Number of Students State
Band 01	7.7%	0.3%	1.3%	1	14	1192
Band 02		0.0%	0.5%		1	469
Band 03		0.1%	1.0%		5	933
Band 04		0.9%	2.4%		37	2286
Band 05		4.6%	8.6%		186	8122
Band 06	15.4%	15.0%	19.7%	2	608	18544
Band 07	15.4%	27.3%	24.7%	2	1108	23303
Band 08	38.5%	32.6%	26.5%	5	1323	24977
Band 09	15.4%	13.1%	10.3%	2	530	9657
Band 10	7.7%	6.1%	5.0%	1	246	4706

4. 2021 HSC Results

Ancient History

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	535	8.39
Band 2 (50-59) - E	0	0	800	12.55
Band 3 (60-69) - D	2	50	1070	16.78
Band 4 (70-79) - C	0	0	1780	27.92
Band 5 (80-89) - B	2	50	1579	24.77
Band 6 (90 - 100) - A	0	0	611	9.58

Biology

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	385	2.06
Band 2 (50-59) - E	0	0	1250	6.68
Band 3 (60-69) - D	0	0	4707	25.15
Band 4 (70-79) - C	5	62.5	6511	34.8
Band 5 (80-89) - B	2	25	4518	24.14
Band 6 (90 - 100) - A	1	12.5	1341	7.17

Chemistry

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	204	2.06
Band 2 (50-59) - E	0	0	912	9.23
Band 3 (60-69) - D	1	33.33	2217	22.43
Band 4 (70-79) - C	1	33.33	2559	25.89
Band 5 (80-89) - B	1	33.33	2909	29.43
Band 6 (90 - 100) - A	0	0	1084	10.97

Drama

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	6	0.15
Band 2 (50-59) - E	0	0	54	1.37
Band 3 (60-69) - D	0	0	619	15.71
Band 4 (70-79) - C	1	100	1466	37.22
Band 5 (80-89) - B	0	0	1074	27.27
Band 6 (90 - 100) - A	0	0	720	18.28

English Advanced

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	21	0.09
Band 2 (50-59) - E	0	0	152	0.62
Band 3 (60-69) - D	1	12.5	1319	5.4
Band 4 (70-79) - C	6	75	6130	25.11
Band 5 (80-89) - B	1	12.5	12810	52.47
Band 6 (90 - 100) - A	0	0	3980	16.3

Legal Studies

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	422	3.95
Band 2 (50-59) - E	0	0	1036	9.69
Band 3 (60-69) - D	0	0	1839	17.2
Band 4 (70-79) - C	2	66.67	2868	26.82
Band 5 (80-89) - B	1	33.33	2947	27.56
Band 6 (90 - 100) - A	0	0	1582	14.79

Mathematics Advanced

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	314	1.87
Band 2 (50-59) - E	1	33.33	718	4.28
Band 3 (60-69) - D	1	33.33	2530	15.09
Band 4 (70-79) - C	0	0	4787	28.55
Band 5 (80-89) - B	0	0	4523	26.97
Band 6 (90 - 100) - A	1	33.33	3898	23.24

Mathematics Extension 1

Band	School	School %	State	State %
Band E1 = 0 - 24 marks	0	0	496	5.8
Band E2 = 25 - 34 marks	0	0	1704	19.94
Band E3 = 35 - 44 marks	1	100	3162	37
Band E4 = 45 - 50 marks	0	0	3185	37.26

Mathematics Standard 2

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	1861	6.2
Band 2 (50-59) - E	1	25	4556	15.17
Band 3 (60-69) - D	0	0	8208	27.32
Band 4 (70-79) - C	1	25	7980	26.56
Band 5 (80-89) - B	2	50	5744	19.12
Band 6 (90 - 100) - A	0	0	1691	5.63

Modern History

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	602	5.53
Band 2 (50-59) - E	0	0	1118	10.26
Band 3 (60-69) - D	0	0	2082	19.11
Band 4 (70-79) - C	1	100	2951	27.09
Band 5 (80-89) - B	0	0	2972	27.29
Band 6 (90 - 100) - A	0	0	1167	10.71

Physics

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	139	1.75
Band 2 (50-59) - E	0	0	586	7.4
Band 3 (60-69) - D	0	0	1546	19.52
Band 4 (70-79) - C	0	0	2433	30.71
Band 5 (80-89) - B	1	100	2234	28.2
Band 6 (90 - 100) - A	0	0	984	12.42

Visual Arts

Band	School	School %	State	State %
Band 1 (00-49) - F	0	0	15	0.18
Band 2 (50-59) - E	0	0	117	1.39
Band 3 (60-69) - D	0	0	651	7.73
Band 4 (70-79) - C	0	0	2316	27.51
Band 5 (80-89) - B	3	100	3892	46.23
Band 6 (90 - 100) - A	0	0	1427	16.95

5. Senior secondary outcomes (student achievement)

In 2021 Saint Mary MacKillop College had nine Year 12 Students successfully complete their studies and graduate.

6. Professional Learning and Teacher Standards

All teachers at Saint Mary MacKillop College in 2021 met the standards required by the NSW Institute of Teachers.

Category	Number of Teachers
Staff who have teacher education qualifications from a higher education institution within Australia or as recognised within the AEI-NOOSR guidelines.	22
Staff who have a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications.	2

2021 Teacher Accreditation	Number of Teachers
Conditional	3
Provisional	3
Proficient	16

7. Professional Learning Activities

- Student wellbeing Training - Provided by Dr Wanda Skowronska
- NESA accreditation and maintenance Training – *Provided by AISNSW*
- Child Protection Training – *Provided by AISNSW*
- First Aid Training – *Provided by St John Ambulance Australia*
- Disability and NCCD Training – *Provided by AISNSW*
- LEM Phonics Curriculum Training – *Provided by Light Education Ministries*

8. **Workforce Composition**

The staff at Saint Mary MacKillop College is made up of eight male and twelve female teaching staff, three female classroom support staff, one male business manager, two female administration officers, one female lab assistant and one female extracurricular assistant.

2021 School Staff	
Teaching Staff	20
Full Time equivalent teaching staff	16
Non-teaching staff	8
Full-time equivalent non-teaching staff	6

9. **Student Attendance & Management of Non-attendance**

2021 STATS Attendance Data for years 1 to 10

<u>Semester 1</u>	
All Students Attendance	93%
All Students Attending 90% or more of the time	69%

Please note that school attendance data for Term 3, 2021 was not published by ACARA due to extensive COVID-related disruptions during this period for a number of jurisdictions.

Monitoring Daily Attendance

The College has implemented the following systems and procedures in order to monitor the daily attendance of students and to identify absences from the College:

School attendance is recorded by electronic roll marking using the SIMON online administration system.

This is done each morning by the class teacher or home room teacher in the high school.

Staff members will use the appropriate codes when roll marking. These attendance codes are listed on the AIS website. The common code approved by the Minister must be used.

Analysing Student Attendance Data

Saint Mary Mackillop College Albury has processes in place for monitoring student attendance data.

Refer to our Student Achievement Data policy.

Following Up Unexplained Student Absences

The College has implemented the following systems and procedures to follow up on unexplained absences from College:

Attendance at school is compulsory, if a student is absent their parent or guardian must notify the school as to the reason for the absence. Parents must notify the school of a student absence via the SIMON parent access module, by a hand-written or emailed note, or phone call.

Any changes required for absence codes listed on SIMON are updated by the school office staff under the direction of the Principal.

Unsatisfactory Attendance Intervention Strategies

The College has implemented the following strategies to improve unsatisfactory attendance and student engagement in school and learning:

Unexplained absences need to be acted upon promptly. Reports are printed frequently to identify patterns of poor attendance and these are brought to the attention of the Principal. Any unexplained absences need to be brought to the attention of the Principal by the office staff and class/homeroom teachers. Poor attendance will be noted on a student's file. Intervention strategies need to be implemented in the case of poor attendance to improve learning and student engagement in the school.

Where the destination of a student below seventeen (17) years of age is unknown, the school has a duty of care to notify the Department of Education (attendance@det.nsw.edu.au) with the student's full name, date of birth, last known address, last date of attendance, parents' names and contact details, an indication of possible destination and other relevant information that may assist officers to locate the student, including any work health and safety risks associated with contacting the parents or students.

10. **Post school destinations (secondary schools only)**

In 2021 Saint Mary MacKillop College had nine Year 12 Students who all successfully graduated of which five have gone onto employment, two to further training and one to tertiary education.

In 2021 we had twelve Year 11 students of which ten continued onto Year 12 Studies at SMMC.

In 2021 we had thirteen Year 10 students of which seven continued their Year 11 Studies at SMMC.

11. **Enrolment policies and characteristics of the student body**

To see the current school enrolment policy, please visit:

<http://smmc.nsw.edu.au/wp-content/uploads/Enrolment-2020.pdf>

12. **Description of the Student Population**

Student Body 2021	
Male	91
Female	104
LOTE	1%
Total	195

For further details visit the myschool website: <http://www.myschool.edu.au>

13. **School Policies**

Student Welfare

In accord with the principles of the Gospel and of the teachings of the Catholic Church, our school regards the safety of its students – not just physically and emotionally, but spiritually and morally – as integral to their full development as children of God and members of Christ’s body.

Student Discipline

The College does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

Saint Mary MacKillop College recognises that self-discipline is intrinsic to the Christian life, and that the true order willed for us by God can only be achieved when our lives are ruled by reason and enlightened by Faith. To this end, we guide and assist our students to understand the meaning of true freedom and goodness and to strive for it individually and collectively.

Complaints and Grievances

The School aims to provide an environment for student and parents conducive to open and honest communication. It is our desire to facilitate an atmosphere of trust and co-operation.

There is a formal process for handling complaints and grievances. The school policy for handling complaints and grievances is on our website.

A person is not to be disadvantaged or discriminated against in any way for filing a complaint. As a matter of principle, anonymously filed complaints will not be processed.

14. **School determined improvement targets**

- Access relevant professional learning to assist with implementation of new syllabuses for the NSW Curriculum.
- The improvement of literacy outcomes for students identified as needing additional learning support. Indicators of success in literacy outcomes for these students are gauged by NAPLAN literacy results and PAT standardized tests.
- Targeting students with additional learning needs to ensure they get the necessary support.
- The improvement of teaching expertise through collaborative professional learning, coaching and mentoring.

15. **Initiatives promoting respect and responsibility**

The school promoted respect and responsibility amongst students by their participation in:

- Specific assigned responsibilities such as gardening, flying flags, bin duty, library monitoring and prefect duties
- Student presentations at school assemblies
- Weekly school Mass
- Attendance at College Presentation Night
- Monthly rotation of virtues and character education program
- Student assistance at school working bees

Unfortunately, due to the SARS-CoV-2 pandemic, student participation in community and sporting events was greatly reduced in 2021.

16. **Parent, student and teacher satisfaction**

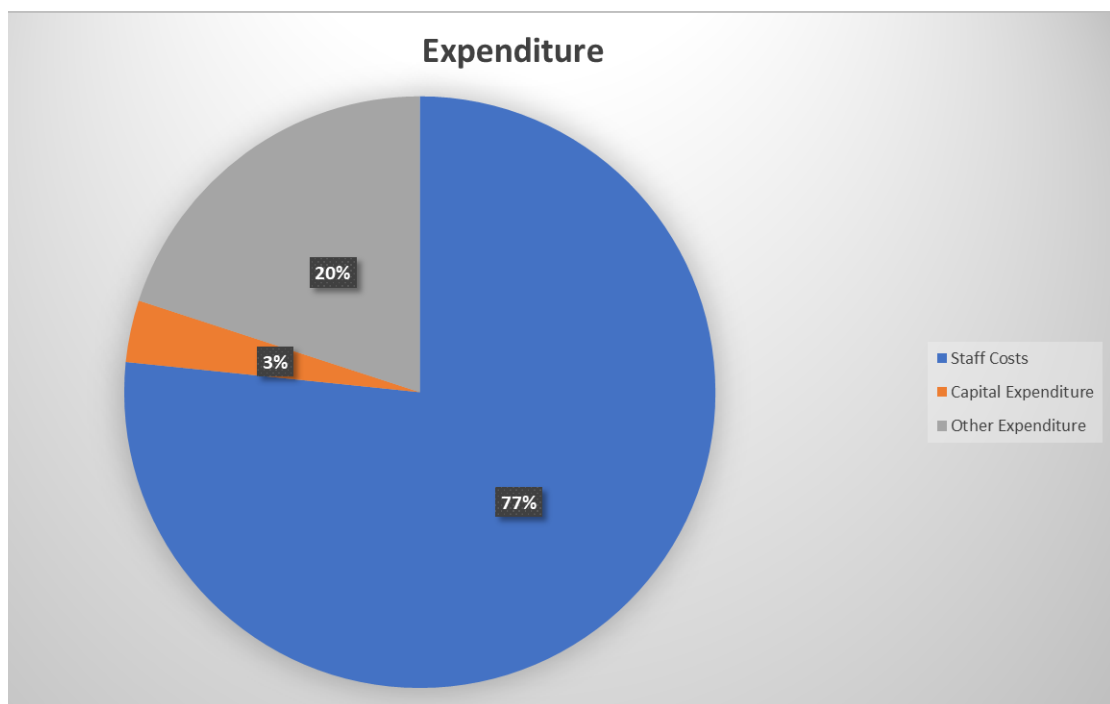
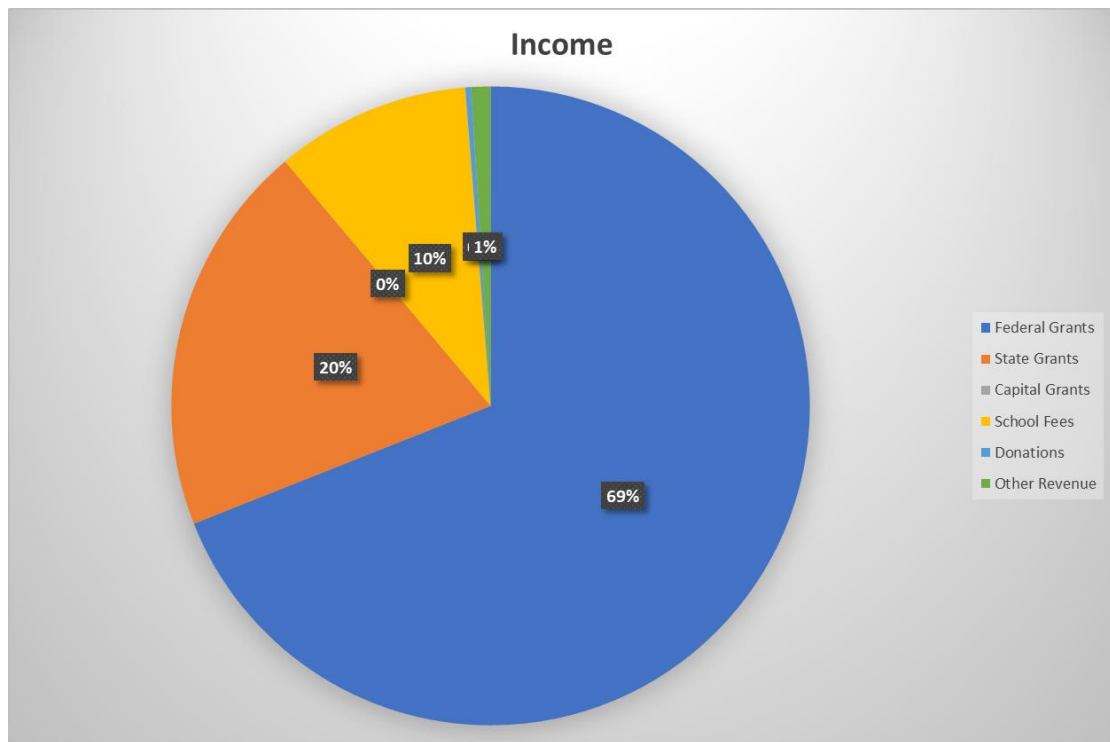
As at the 2021 Census date, Saint Mary MacKillop College Albury had 195 full time students enrolled. Our school community consisted of 59 families and 22 teaching staff including part-time and full-time.

The College had undergone significant growth in enrolments from census in 2020 to same in 2021. There is a strong community culture that is supported by close ties to the parish, broader community and extended family groups. Small class sizes, dedicated staff and engaged parents work in concert to lift the quality of education and reinforce the fundamental values of truth, beauty and goodness that define the character of the school.

Parents demonstrate their satisfaction by attendance at specially catered-for Parent Nights, class representatives on the School Advisory Council, Mass and assemblies, parent teacher interviews and the Annual Gala Dinner.

2021 will always be associated with the continuing Covid-19 pandemic and the challenge to provide quality schooling whilst complying with government regulation and catering for individual and community health needs. Parents, staff and students communicated their overall satisfaction with the College's response, which sought to respect the consciences of individuals, operate within all lawful frameworks and cater for the wellbeing of students and staff.

17. **Summary 2021 Financial Information**



Further financial data is available on www.myschool.edu.nsw.au