SAINT MARY MACKILLOP COLLEGE ALBURY

2022 ANNUAL REPORT

Truth – Beauty – Goodness

INDEX:

School Contact Information:

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Board Members:

Simon Horsfall (Chairman)

Kathleen Horsfall

Andrew Garratt

Phil Murphy

Thomas Horsfall

1. **<u>Message from key school bodies</u>**

School Board

We recognise that parents are the primary educators of their children, with a right to choose schools for their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking an independent school providing instruction in the Catholic faith. We aim to prepare students both academically and spiritually to become people of virtue and strong character.

This is an exciting time for the school as we prepare to celebrate the fifteenth year of the school. It is pleasing to see excellent academic results across all year levels due to the dedication and hard work of the staff and students. The school has come a long way since those first days and we look forward to it's continued growth, with the plans for our new buildings firmly underway

Principal

Is it sensible, that is, wise or prudent, to pack everything one possesses, sell the house and move to Albury in order to enrol one's children in a tiny, relatively untested school, certainly in terms of years of operation, purporting to be Catholic, but not really, but actually really, not quite in the middle of nowhere, but in close proximity to it? Many, I fear, would doubt the wisdom and prudence of it.

Raising further doubts, families that move here, even for the noblest of purposes, typically, do not have an easy time of it. On the contrary, work is hard to find and settle into, accommodation has become scarce and elusive, both children and parents feel the dislocation, the loss of familiar faces, routines and support structures that hitherto have been largely taken for granted. It all has to be rebuilt. It all takes time, effort, resources and not a little grace.

Why would that be sensible? Because putting your faith in Jesus is the most sensible thing you can do and transmitting our Catholic faith to our children is the most important task we have been given.

I want to thank those who have built this community. Among the many who have contributed, especially in the early days, two families for whom 2022 marks their final year with children enrolled in the school stand out: the Perrys and the Horsfalls.

Con and Jennette moved from Alice Springs to Wagga Wagga to Jindera and finally to Lavington, raising 9 children and enrolling several of them in the first year of SMMC's operation some 14 years ago.

Notably, their daughter Isabel was the first student to graduate after spending all 13 years of her schooling at SMMC, and Isabel's older brother Michael, who also attended Saint Mary MacKillop, was ordained to the diaconate earlier this year and, God willing, will be made a priest of Jesus Christ in 2023.

Michael's older brother Connell was ordained a priest last year, making that two priests in the family. With Sam graduating, there won't be a Perry at the school next year, but the Infants classes will continue to delight in the playground they were instrumental in building so many years ago and you will long be - not just remembered - but revered for their devotion to prayer and the sacraments.

Simon and Kathleen famously founded the school 15 years ago and put their 9 children through, with their youngest, Clare, graduating this year as college captain. As with Con and Jennette, the fruit of Simon and Kathleen's labours can best be seen in their children who excel in faith and virtue.

Good things happen when good people make them happen. Some might lament that schools are very often places of ideological propaganda and poor example, even Catholic schools. But who among us has the drive to actually do something about it, rather than just complain and wish that it were different? Simon and Kathleen had that drive and did it; in the style of St Mary MacKillop's, "never see a need without doing something about it." We are here because Simon and Kathleen saw the need and did something truly monumental about it.

2. **Contextual Information about the school**

Saint Mary MacKillop College Albury is a small, caring school in a rural setting. It is an independent school providing instruction in the Catholic faith for students from Kinder to Year 12, with a strong emphasis on character formation through the virtues. The lives of the saints feature in the day-to-day life of the school, as does the celebration of special feast days from the Catholic calendar.

The educational aim of the school is the critical communication of Catholic culture and the total development of the individual. The School motto is Verum, Pulchrum et Bonum (Truth, Beauty and Goodness). As Catholics we believe that we live in a universe created by a loving God. Everything in the cosmos bears the stamp of the Creator – it is true, beautiful and good. Education is about encouraging our students to develop by seeking out truth, beauty and goodness in all that they do.

Saint Mary MacKillop College was founded in the small rural community of Jindera in 2009 and year levels were gradually added until the first Year 12 Class graduated in 2014. Saint Mary MacKillop College currently has students in all year levels from Kinder to Year 12.

The school recognises parents as the first educators of their children and works to support them in their vital role. Each term the school runs a parent evening which often includes a guest speaker to speak on topics such as parenting or an aspect of the Catholic faith. Saint Mary MacKillop College also takes an active part in ANZAC Day, Australia Day and Christmas events in the local community.

With the help of parents, we run two major fundraisers each year, namely the Saint Mary MacKillop Gala Dinner and our annual school Country Fete.

Student performance in national and statewide tests and examinations

2022 NAPLAN results:

Below National Minimum Standard
At National Minimum Standard
Above National Minimum Standard

Year 3 Grammar & Punctuation

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		1.8%	4.0%		48	3932
Band 02		4.7%	6.9%		124	6902
Band 03	6.3%	10.2%	13.1%	1	271	12989
Band 04	25.0%	19.6%	19.8%	4	520	19678
Band 05	25.0%	22.4%	20.1%	4	596	19984
Band 06	12.5%	19.5%	16.8%	2	519	16657
Band 07		12.3%	10.2%		327	10094
Band 08	12.5%	5.8%	5.1%	2	153	5075
Band 09	18.8%	2.6%	2.6%	3	69	2577
Band 10		1.2%	1.5%		32	1525

Year 3 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01	6.3%	1.6%	3.3%	1	43	3221
Band 02	18.8%	6.7%	10.5%	3	176	10346
Band 03	18.8%	18.6%	20.2%	3	491	19915
Band 04	12.5%	28.0%	26.2%	2	739	25763
Band 05	12.5%	24.1%	20.4%	2	637	20041
Band 06	18.8%	12.9%	11.4%	3	341	11240
Band 07	6.3%	5.5%	5.4%	1	145	5299
Band 08	6.3%	1.7%	1.8%	1	46	1740
Band 09		0.4%	0.5%		11	487
Band 10		0.3%	0.4%		9	382

Year 3 Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		1.3%	2.7%		34	2697
Band 02	6.3%	4.9%	8.4%	1	131	8452
Band 03	6.3%	9.4%	11.6%	1	252	11653
Band 04	12.5%	19.2%	19.4%	2	514	19480
Band 05	31.3%	23.8%	21.0%	5	637	21105
Band 06	6.3%	20.4%	17.5%	1	547	17578
Band 07	12.5%	12.3%	11.2%	2	330	11237
Band 08	6.3%	6.5%	5.4%	1	174	5389
Band 09	12.5%	1.8%	2.1%	2	49	2120
Band 10	6.3%	0.5%	0.7%	1	14	743

Year 3 Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		2.9%	6.0%		77	5945
Band 02		4.7%	6.9%		126	6895
Band 03	6.3%	11.5%	13.0%	1	306	12934
Band 04	37.5%	21.4%	19.7%	6	570	19583
Band 05	18.8%	24.0%	22.9%	3	638	22808
Band 06	12.5%	20.3%	17.9%	2	540	17763
Band 07	12.5%	10.7%	9.2%	2	285	9147
Band 08	6.3%	3.5%	3.4%	1	94	3374
Band 09	6.3%	0.9%	1.0%	1	23	962
Band 10						

Year 3 Writing

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.6%	1.7%		16	1664
Band 02		2.3%	4.8%		60	4688
Band 03		6.7%	10.1%		176	9815
Band 04	6.3%	23.8%	23.8%	1	624	23151
Band 05	50.0%	39.7%	35.0%	8	1040	34098
Band 06	25.0%	22.5%	19.5%	4	589	19001
Band 07	18.8%	3.7%	4.3%	3	98	4228
Band 08		0.5%	0.7%		14	693
Band 09		0.0%	0.0%		1	35
Band 10			0.0%			5

Year 5 Grammar & Punctuation

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.1%	0.1%		2	80
Band 02		0.3%	0.5%		9	508
Band 03		1.4%	3.0%		39	3031
Band 04		6.2%	10.1%		172	10140
Band 05	26.7%	21.9%	23.2%	4	604	23366
Band 06	20.0%	29.0%	26.5%	3	800	26680
Band 07	33.3%	23.8%	20.1%	5	655	20179
Band 08	13.3%	11.5%	10.4%	2	316	10495
Band 09	6.7%	3.9%	4.0%	1	107	3994
Band 10		1.9%	2.1%		52	2142

Year 5 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.0%	0.0%		1	14
Band 02		0.0%	0.2%		1	169
Band 03		1.5%	3.0%		40	2954
Band 04	13.3%	7.8%	11.5%	2	213	11445
Band 05	6.7%	26.7%	26.3%	1	730	26135
Band 06	53.3%	29.3%	27.9%	8	801	27751
Band 07	26.7%	22.2%	18.9%	4	605	18781
Band 08		9.4%	8.4%		257	8322
Band 09		2.4%	3.0%		65	2941
Band 10		0.7%	1.0%		18	1018

Year 5 Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.0%	0.1%		1	82
Band 02		0.2%	0.7%		6	720
Band 03		1.8%	3.4%		50	3416
Band 04		4.5%	7.2%		125	7334
Band 05	20.0%	16.2%	17.4%	3	450	17707
Band 06	20.0%	28.6%	27.2%	3	793	27633
Band 07	46.7%	30.0%	26.9%	7	832	27303
Band 08	13.3%	14.3%	12.8%	2	397	13026
Band 09		3.6%	3.7%		100	3776
Band 10		0.7%	0.6%		19	634

Year 5 Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 02		0.5%	1.3%		15	1315
Band 03		1.6%	2.9%		45	2875
Band 04		5.8%	8.0%		161	8052
Band 05	13.3%	16.8%	17.9%	2	463	18051
Band 06	26.7%	28.2%	26.8%	4	776	26955
Band 07	33.3%	26.5%	24.9%	5	729	25100
Band 08	6.7%	15.7%	14.0%	1	434	14128
Band 09	20.0%	3.7%	3.4%	3	102	3384
Band 10		1.1%	0.8%		31	757

Year 5 Writing

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.4%	0.7%		11	730
Band 02		0.5%	1.3%		15	1354
Band 03		2.1%	3.4%		58	3445
Band 04	7.1%	6.9%	9.7%	1	192	9797
Band 05	28.6%	23.1%	24.5%	4	639	24678
Band 06	50.0%	34.2%	30.5%	7	946	30686
Band 07	14.3%	20.9%	18.7%	2	578	18780
Band 08		10.0%	9.2%		277	9211
Band 09		1.5%	1.6%		41	1574
Band 10		0.4%	0.4%		10	369

Year 7 Grammar & Punctuation

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.1%			93
Band 02		0.1%	0.3%		3	310
Band 03		0.4%	1.7%		17	1638
Band 04		2.2%	4.8%		101	4593
Band 05	10.0%	7.9%	12.3%	1	367	11862
Band 06	40.0%	25.3%	25.4%	4	1171	24550
Band 07	40.0%	31.1%	26.3%	4	1441	25458
Band 08	10.0%	22.3%	17.5%	1	1034	16916
Band 09		7.9%	7.5%		364	7237
Band 10		2.9%	4.1%		135	3963

Year 7 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.1%			56
Band 02		0.0%	0.1%		1	82
Band 03		0.2%	0.9%		9	855
Band 04		1.8%	5.0%		80	4740
Band 05	10.0%	6.8%	11.1%	1	311	10567
Band 06	40.0%	18.7%	20.4%	4	856	19459
Band 07	10.0%	30.3%	25.4%	1	1384	24283
Band 08	20.0%	24.9%	19.3%	2	1138	18465
Band 09	20.0%	12.0%	10.8%	2	549	10342
Band 10		5.2%	6.9%		238	6612

Year 7 Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.0%	0.1%		1	52
Band 02			0.1%			63
Band 03		0.1%	0.7%		7	717
Band 04		1.2%	4.0%		57	3971
Band 05	10.0%	6.2%	10.2%	1	292	10010
Band 06	30.0%	22.3%	24.5%	3	1044	24115
Band 07	20.0%	35.8%	29.5%	2	1675	28975
Band 08	30.0%	24.5%	19.7%	3	1147	19377
Band 09	10.0%	8.2%	8.8%	1	383	8623
Band 10		1.6%	2.4%		73	2347

Year 7 Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 02		0.1%	0.2%		6	233
Band 03		0.3%	1.5%		14	1431
Band 04		1.6%	3.5%		72	3348
Band 05	10.0%	6.4%	9.2%	1	295	8875
Band 06	40.0%	16.8%	19.2%	4	778	18592
Band 07	20.0%	29.0%	26.5%	2	1342	25627
Band 08	30.0%	32.4%	26.6%	3	1499	25687
Band 09		11.5%	10.4%		535	10096
Band 10		2.0%	2.8%		92	2732

Year 7 Writing

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.3%	0.6%		13	614
Band 02		0.1%	0.5%		5	488
Band 03		0.3%	1.2%		16	1188
Band 04		1.5%	3.7%		70	3584
Band 05	10.0%	8.4%	13.0%	1	391	12652
Band 06	30.0%	23.7%	25.0%	3	1107	24338
Band 07	40.0%	30.5%	26.2%	4	1429	25526
Band 08	20.0%	25.9%	21.0%	2	1214	20479
Band 09		7.1%	6.5%		334	6323
Band 10		2.1%	2.3%		100	2252

Year 9 Grammar & Punctuation

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.0%	0.1%		2	83
Band 02		0.1%	0.2%		3	175
Band 03		0.2%	0.9%		9	816
Band 04		1.1%	2.8%		48	2604
Band 05		3.7%	6.8%		165	6251
Band 06	8.3%	11.9%	14.3%	1	533	13182
Band 07	8.3%	24.8%	24.4%	1	1113	22488
Band 08	33.3%	28.3%	23.9%	4	1274	22028
Band 09	41.7%	19.0%	15.6%	5	852	14434
Band 10	8.3%	11.1%	11.1%	1	497	10226

Year 9 Numeracy

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 03		0.0%	0.1%		1	57
Band 04		0.0%	0.1%		1	122
Band 05		0.8%	2.3%		35	2047
Band 06		8.1%	14.1%		361	12845
Band 07	18.2%	29.7%	29.9%	2	1318	27207
Band 08	63.6%	33.9%	28.1%	7	1502	25567
Band 09	18.2%	19.7%	16.1%	2	875	14669
Band 10		7.8%	9.3%		344	8418

Year 9 Reading

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01			0.1%			62
Band 02		0.0%	0.0%		1	40
Band 03		0.1%	0.3%		4	317
Band 04		0.6%	2.4%		29	2260
Band 05		3.0%	6.1%		138	5725
Band 06		9.3%	12.7%		420	11977
Band 07	33.3%	24.8%	24.6%	4	1123	23179
Band 08	16.7%	33.9%	28.3%	2	1534	26633
Band 09	41.7%	22.0%	18.2%	5	997	17177
Band 10	8.3%	6.2%	7.3%	1	283	6846

Year 9 Spelling

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 03		0.4%	1.0%		16	932
Band 04		0.4%	1.1%		17	973
Band 05		1.9%	4.4%		86	4044
Band 06		7.9%	11.3%		355	10410
Band 07	16.7%	26.8%	27.8%	2	1203	25612
Band 08	50.0%	37.5%	32.3%	6	1687	29824
Band 09	25.0%	20.5%	17.3%	3	923	15920
Band 10	8.3%	4.6%	4.9%	1	209	4566

Year 9 Writing

Band	% Students in Bands - School	% Students in Bands - SSSG	% Students in Bands - State	Number of Students School	Number of Students SSSG	Number of Students State
Band 01		0.2%	0.9%		8	830
Band 02		0.0%	0.4%		2	372
Band 03		0.2%	0.7%		10	697
Band 04		0.7%	2.0%		31	1896
Band 05		4.2%	7.4%		189	6933
Band 06	18.2%	13.0%	17.4%	2	591	16278
Band 07	36.4%	26.7%	24.6%	4	1214	22972
Band 08	27.3%	32.5%	27.5%	3	1480	25762
Band 09	18.2%	15.1%	12.5%	2	685	11705
Band 10		7.5%	6.5%		339	6102

4. **2021& 2022 HSC results**

Ancient History

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	535	8.39	0	0	359	5.67
Band 2 (50-59) - E	0	0	800	12.55	0	0	687	10.84
Band 3 (60-69) - D	2	50	1070	16.78	0	0	1253	19.77
Band 4 (70-79) - C	0	0	1780	27.92	3	75	1890	29.82
Band 5 (80-89) - B	2	50	1579	24.77	1	25	1609	25.39
Band 6 (90 - 100) - A	0	0	611	9.58	0	0	539	8.51

Biology

Band	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	385	2.06	0	0	802	4.24
Band 2 (50-59) - E	0	0	1250	6.68	1	14.29	3024	16.01
Band 3 (60-69) - D	0	0	4707	25.15	1	14.29	4988	26.4
Band 4 (70-79) - C	5	62.5	6511	34.8	3	42.86	5009	26.51
Band 5 (80-89) - B	2	25	4518	24.14	1	14.29	3869	20.48
Band 6 (90 - 100) - A	1	12.5	1341	7.17	1	14.29	1201	6.36

Business Studies

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F					0	0	245	1.36
Band 2 (50-59) - E					0	0	1491	8.31
Band 3 (60-69) - D					0	0	4573	25.48
Band 4 (70-79) - C					1	100	5382	29.98
Band 5 (80-89) - B					0	0	4376	24.38
Band 6 (90 - 100) - A					0	0	1883	10.49

Chemistry

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	204	2.06	0	0	406	4.09
Band 2 (50-59) - E	0	0	912	9.23	0	0	1129	11.37
Band 3 (60-69) - D	1	33.33	2217	22.43	0	0	2042	20.56
Band 4 (70-79) - C	1	33.33	2559	25.89	3	100	3059	30.81
Band 5 (80-89) - B	1	33.33	2909	29.43	0	0	2378	23.95
Band 6 (90 - 100) - A	0	0	1084	10.97	0	0	916	9.22

Drama

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	6	0.15	0	0	4	0.12
Band 2 (50-59) - E	0	0	54	1.37	0	0	44	1.36
Band 3 (60-69) - D	0	0	619	15.71	0	0	343	10.62
Band 4 (70-79) - C	1	100	1466	37.22	1	100	948	29.34
Band 5 (80-89) - B	0	0	1074	27.27	0	0	1228	38.01
Band 6 (90 - 100) - A	0	0	720	18.28	0	0	664	20.55

English Advanced

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	21	0.09	0	0	11	0.04
Band 2 (50-59) - E	0	0	152	0.62	0	0	202	0.82
Band 3 (60-69) - D	1	12.5	1319	5.4	1	10	1456	5.9
Band 4 (70-79) - C	6	75	6130	25.11	6	60	6427	26.06
Band 5 (80-89) - B	1	12.5	12810	52.47	3	30	12984	52.65
Band 6 (90 - 100) - A	0	0	3980	16.3	0	0	3581	14.52

English Extension

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band E1 = 0 - 24 marks - F					0	0	9	0.26
Band E2 = 25 - 34 marks - E to D					1	33.33	246	7.18
Band E3 = 35 - 44 marks - C to B					2	66.67	1815	52.96
Band E4 = 45 - 50 marks - A					0	0	1357	39.6

Legal Studies

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	422	3.95	0	0	529	5.17
Band 2 (50-59) - E	0	0	1036	9.69	0	0	1023	10
Band 3 (60-69) - D	0	0	1839	17.2	1	25	1907	18.65
Band 4 (70-79) - C	2	66.67	2868	26.82	1	25	2577	25.2
Band 5 (80-89) - B	1	33.33	2947	27.56	2	50	2693	26.34
Band 6 (90 - 100) - A	0	0	1582	14.79	0	0	1496	14.63

Mathematics Advanced

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	314	1.87	0	0	155	0.92
Band 2 (50-59) - E	1	33.33	718	4.28	0	0	776	4.6
Band 3 (60-69) - D	1	33.33	2530	15.09	0	0	3045	18.05
Band 4 (70-79) - C	0	0	4787	28.55	0	0	4625	27.42
Band 5 (80-89) - B	0	0	4523	26.97	2	50	4456	26.42
Band 6 (90 - 100) - A	1	33.33	3898	23.24	2	50	3810	22.59

Mathematics Extension 1

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band E1 = 0 - 24 marks - F	0	0	496	5.8	0	0	517	5.96
Band E2 = 25 - 34 marks - E to D	0	0	1704	19.94	0	0	1777	20.47
Band E3 = 35 - 44 marks - C to B	1	100	3162	37	2	100	3368	38.8
Band E4 = 45 - 50 marks - A	0	0	3185	37.26	0	0	3018	34.77

Mathematics Standard 2

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	1861	6.2	0	0	1040	3.48
Band 2 (50-59) - E	1	25	4556	15.17	0	0	4398	14.72
Band 3 (60-69) - D	0	0	8208	27.32	0	0	8269	27.68
Band 4 (70-79) - C	1	25	7980	26.56	2	40	7485	25.05
Band 5 (80-89) - B	2	50	5744	19.12	3	60	6478	21.68
Band 6 (90 - 100) - A	0	0	1691	5.63	0	0	2206	7.38

Modern History

Band	2021				2022			
	School	School %	State	State %				
Band 1 (00-49) - F	0	0	602	5.53				
Band 2 (50-59) - E	0	0	1118	10.26				
Band 3 (60-69) - D	0	0	2082	19.11				
Band 4 (70-79) - C	1	100	2951	27.09				
Band 5 (80-89) - B	0	0	2972	27.29				
Band 6 (90 - 100) - A	0	0	1167	10.71				

Physics

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	139	1.75	0	0	302	3.96
Band 2 (50-59) - E	0	0	586	7.4	0	0	709	9.29
Band 3 (60-69) - D	0	0	1546	19.52	0	0	1432	18.76
Band 4 (70-79) - C	0	0	2433	30.71	1	50	2026	26.54
Band 5 (80-89) - B	1	100	2234	28.2	1	50	2221	29.1
Band 6 (90 - 100) - A	0	0	984	12.42	0	0	943	12.35

Visual Arts

Band	2021				2022			
	School	School %	State	State %	School	School %	State	State %
Band 1 (00-49) - F	0	0	15	0.18	0	0	15	0.18
Band 2 (50-59) - E	0	0	117	1.39	0	0	101	1.24
Band 3 (60-69) - D	0	0	651	7.73	0	0	545	6.66
Band 4 (70-79) - C	0	0	2316	27.51	0	0	2133	26.08
Band 5 (80-89) - B	3	100	3892	46.23	4	100	4038	49.38
Band 6 (90 - 100) - A	0	0	1427	16.95	0	0	1346	16.46

5. **Post school destinations & senior secondary outcomes**

In 2022 Saint Mary MacKillop College had ten Year 12 students successfully complete their studies and graduate.

In 2022 Saint Mary MacKillop College had ten Year 12 Students who all successfully graduated, of which five have gone onto employment, two to further training and three to tertiary education.

In 2022 we had seven Year 11 students of which all continued on to Year 12 Studies at SMMC.

In 2022 we had twelve Year 10 students of which all continued their Year 11 Studies at SMMC.

6. **Professional learning and teacher standards**

All teachers at Saint Mary MacKillop College in 2022 met the standards required by the NSW Institute of Teachers.

Category	Number of Teachers
Staff who have teacher education qualifications from a higher education institution within Australia or as recognised within the AEI-NOOSR guidelines.	22
Staff who have a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications.	1

2022 Teacher Accreditation	Number of Teachers
Conditional	2
Provisional	0
Proficient	19

7. **Professional learning activities**

- Year 3-6 teachers Cognitive Load Theory workshop provided by AISNSW, which the teachers then presented on to all staff.

- Staff reading and discussion of *The Virtues of St Mary MacKillop*, followed by a whole staff visit to the MacKillop Heritage Centre in Melbourne.

- An Approach to Whole School Wellbeing – *Provided by AISNSW*

- First Aid Training – *Provided by St John Ambulance Australia*

- K-2 English and Maths New Syllabus Training – *Provided by AISNSW*

- Riding the Waves Conference on the new NESA Curriculum – *Provided by AISNSW*

8.   **Workforce composition**

The staff at Saint Mary MacKillop College is made up of nine male and twelve female teaching staff, three female classroom support staff, one male business manager, two female administration officers, and one female extracurricular assistant.

2021 School Staff	
Teaching Staff	21
Full Time equivalent teaching staff	17
Non-teaching staff	7
Full-time equivalent non-teaching staff	6

9.   **Student attendance & management of non-attendance**

2022 STATS Attendance Data for years Kinder to Year 12

Year level	Attendance Percentage
Kindergarten	87.46%
Year 1	85.92%
Year 2	83.73%
Year 3	84.38%
Year 4	81.46%
Year 5	84.26%
Year 6	82.86%
Year 7	88.07%
Year 8	85.27%
Year 9	82.35%
Year 10	81.05%
Year 11	85.19%
Year 12	90.31%

Monitoring daily attendance

The College has implemented the following systems and procedures in order to monitor the daily attendance of students and to identify absences from the College:

School attendance is recorded by electronic roll marking using the Compass online school management program. This is done each morning by the class teacher or home room teacher in the high school. This is followed up by a second roll marking after lunch in the primary classes and for each subsequent subject lesson in the high school classes.

The Compass online administration system is also used to record late arrivals and early departures of students.

Staff members will use the appropriate codes when roll marking. These attendance codes are listed on the AIS website. The common code approved by the Minister must be used.

Analysing student attendance data

Saint Mary Mackillop College Albury has processes in place for monitoring student attendance data.

Following up unexplained student absences

The College has implemented the following systems and procedures to follow up on unexplained absences from College:

Attendance at school is compulsory, if a student is absent their parent or guardian must notify the school as to the reason for the absence. Parents must notify the school of a student absence via the Compass school management system, by a hand-written or emailed note, or phone call.

Unsatisfactory attendance intervention strategies

The College has implemented the following strategies to improve unsatisfactory attendance and student engagement in school and learning:

Unexplained absences need to be acted upon promptly. Automatic messaging is sent via Compass to the parent/guardian of any student who is absent with no explanation to request a reason for their absence. This is then followed up by Administration staff by email and/or telephone if a reason is still not provided.

Patterns of continued or frequent absence of a student need to be brought to the attention of the Principal by the administration staff and class/homeroom teachers. Intervention strategies need to be implemented in the case of poor attendance to improve learning and student engagement in the school.

Where the destination of a student below seventeen (17) years of age is unknown, the school has a duty of care to notify the Department of Education (attendance@det.nsw.edu.au) with the student's full name, date of birth, last known address, last date of attendance, parents' names and contact details, an indication of possible destination and other relevant information that may assist officers to locate the student, including any work health and safety risks associated with contacting the parents or students.

10. **Enrolment policies and characteristics of the student body**

To see the current school enrolment policy, please visit:
http://smmc.nsw.edu.au/wp-content/uploads/Enrolment-2020.pdf

11. **Description of the student population**

Student Body 2022	
Male	85
Female	89
LOTE	2%
Total	**174**

For further details visit the myschool website: http://www.myschool.edu.au

12. **School policies**

School policies are published on the College website: https://smmc.nsw.edu.au/policies/ Alternatively, parents may contact the school to obtain copies of school policies.

Student welfare
In accord with the principles of the Gospel and of the teachings of the Catholic Church, our school regards the safety of its students – not just physically and emotionally, but spiritually and morally – as integral to their full development as children of God and members of Christ's body.

Student discipline
The College does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

Saint Mary MacKillop College recognises that self-discipline is intrinsic to the Christian life, and that the true order willed for us by God can only be achieved when our lives are ruled by reason and enlightened by Faith. To this end, we guide and assist our students to understand the meaning of true freedom and goodness and to strive for it individually and collectively.

Anti bullying policy
The College seeks to raise awareness among students of the bullying issue, to challenge the view that victimisation and bullying are a natural part of life, but rather to develop an ethos which refuses to condone or omit to deal with the issue. It is the right of all individuals in the school community to be free of bullying and, if bullied, to be provided with help and support.
• To avoid the bullying or victimisation of others
• To try to help students who are being victimised
• To attempt to include students who become easily left out.
Staff work closely with parents and teachers so that opportunities to build character in students is maximised. The aim is the character education of all students, including those who have behaved inappropriately.

Complaints and grievances

The School aims to provide an environment for students and parents conducive to open and honest communication. It is our desire to facilitate an atmosphere of trust and cooperation.

There is a formal process for handling complaints and grievances. The school policy for handling complaints and grievances is on our website.

A person is not to be disadvantaged or discriminated against in any way for filing a complaint. As a matter of principle, anonymously filed complaints will not be processed.

13. **School determined improvement targets**

    2021 Targets
    - K-2 teachers accessed professional learning and began the process of reviewing resources. A new Maths resource was implemented throughout the primary school.

    - The new position of Primary Coordinator was created to assist students with additional learning needs to ensure they get the necessary support.

    - There was a particular focus on the improvement of teaching expertise through collaborative professional learning, making the assumption that most of our professional learning resources are to be found in the expertise of staff members themselves and through conversations that centre on teaching practice.

    2022 targets
    - Improved delivery of the school instructional model through an understanding of cognitive load.

    - Preparing for the implementation of K-2 new English and Maths syllabuses for the NSW Curriculum.

    - Setting professional learning goals for teachers on three areas identified and developed by staff: improving participation and engagement, which was identified after reviewing attendance data in the first half of 2022, improving approaches to prayer, which was identified by the Wellbeing Team, and refining an element of the instructional model. Lesson observations and feedback will be held in 2023.

14. **Initiatives promoting respect and responsibility**
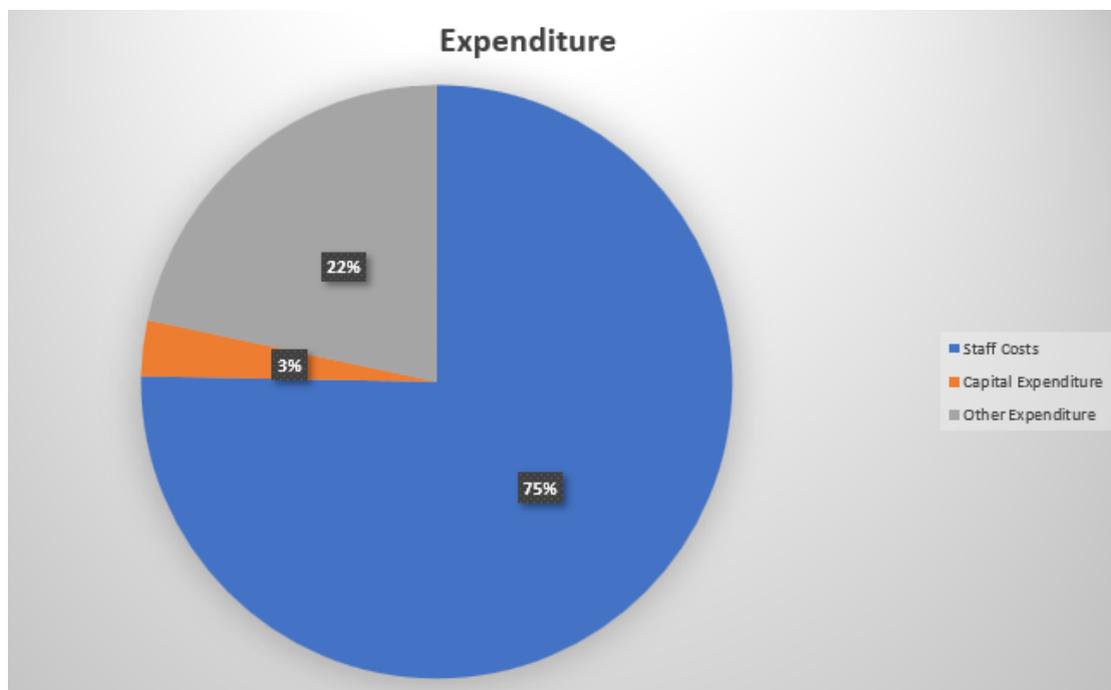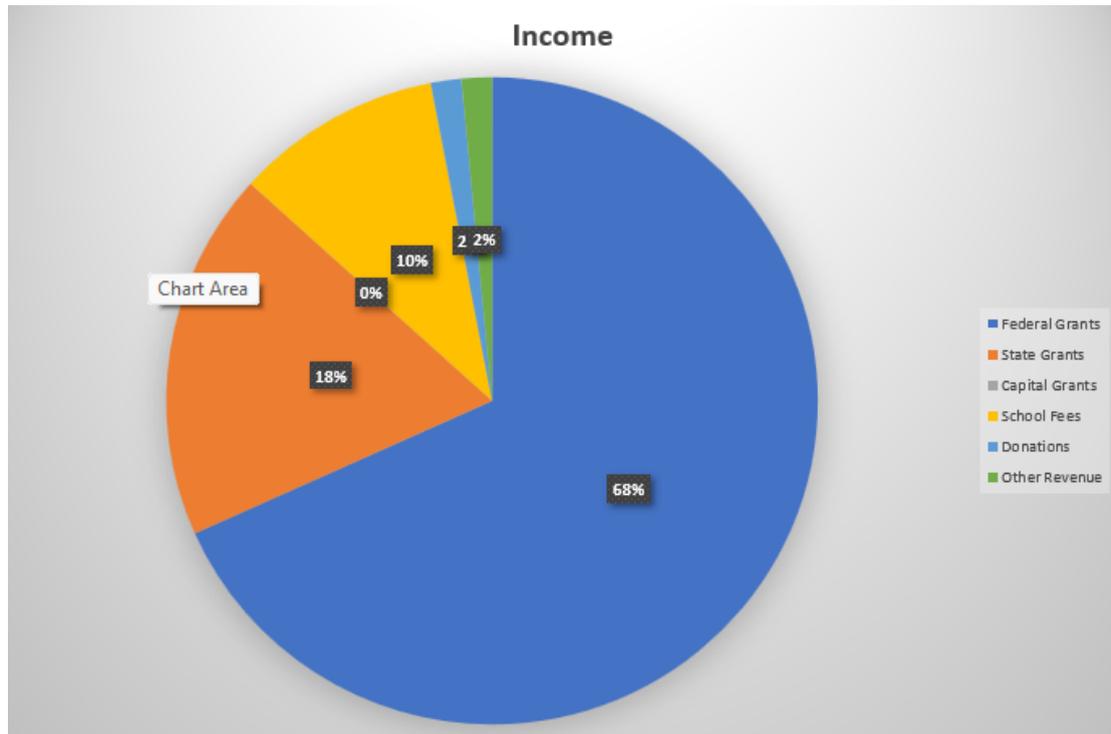
    - A staff Wellbeing Team was established

    - Specific assigned responsibilities such as gardening, flying flags, bin duty, library monitoring, prefect duties and working bees

    - Student presentations at school assemblies

    - Monthly rotation of virtues and character education program

15. **Parent, student and teacher satisfaction**

As at the 2022 Census date, Saint Mary MacKillop College Albury had 174 full time students enrolled, a net loss of 21 students compared to the previous year. The loss is mainly attributable to the impact of the Covid-19 vaccine mandates. Nonetheless, 9 new families commenced in 2022. There is a strong community culture that is supported by close ties to the parish, broader community and extended family groups. Small class sizes, staff dedicated to the school ethos and engaged parents work in concert to lift the quality of education and reinforce the fundamental values of truth, beauty and goodness that define the character of the school.

With the re-emergence after the pandemic, parents demonstrated their satisfaction by attendance at specially catered-for Parent Nights, class representatives on the School Advisory Council, Mass and assemblies, parent teacher interviews and the Annual Gala Dinner. For the first time, the College Presentation night was held at St John's Hall, rather than on the school basketball court, thus catering for large numbers in relative comfort.

16. **Summary 2022 financial information**

Further financial data is available on www.myschool.edu.nsw.au